



COMPACT COMPASS: THE FOUR E's INITIATIVE

During the 2016-17 school year, a number of innovative, sustainable strategies were launched as part of the COMPACT COMPASS:

THE FOUR E's INITIATIVE. Thanks to an Ohio Department of Education Office for Exceptional Children grant totaling more than \$225,000, Six District Educational Compact middle school and high school general education teachers, intervention specialists, school counselors and administrators, as well as Special Education Directors, were involved.

THE FOUR E's INITIATIVE focuses on career education opportunities and secondary transition services for students with disabilities, as well as projects to introduce teams of middle school students to career development through service-learning and project-based learning.

As part of the **EXPLORE** segment, career development for younger students was initiated. The **ENGAGE** segment involved identified "gap" students in extra program options, and the **ENACT** segment collaborated with the Kent State Transition Collaborative and KENnext for grades 11 and 12.

Using a model developed by Compact Job Training Coordinator **Bryan Harvey** and Kent State University's Transition Collaborative, all students in grades 7 through 12, their families and employers will be **EMPOWERED** and linked together using special software. The software package called Empower2Employ allows all stakeholders access to information about transition and employment needs of students. It was developed by **Mark Welfley** of Welfley Technologies.

In April, **Mary Jane Stanchina**, Compact Executive Director; **Bryan Harvey**, Compact Job Training Coordinator; **Dr. Rachel McMahan-Queen** and **Jennifer Miller** of Kent State University; and **Mark Welfley**, Welfley Technologies, highlighted the year's successes at a statewide Showcase in Columbus.



From left, Ridgemont Local Schools Superintendent **Emmy Beeson**, facilitator **Kathy Meyer** and teacher **Zach Balch** talk about their successes in implementing a district-wide service learning module.



Facilitator **Ellen Erlanger** interacts with **Bobbi Angely**, school counselor at Kimpton Middle School in Stow-Munroe Falls, and **Kayleigh Lambert**, English Language Arts teacher at Roberts Middle School in Cuyahoga Falls.



Teachers, counselors and administrators from Compact Middle Schools engage in role playing exercises.



Cuyahoga Falls Superintendent Todd Nichols talks about project-based learning with a group of superintendents, middle school principals and curriculum directors after a Four E's presentation.

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