

## Career Technical/Special Education Coordinator serves as liaison, provides student support

Compact Career Technical/Special Education Coordinator **Amy McDougal** acts as a liaison with the Six District Educational Compact schools and provides program and student support, as well as assisting instructors in IEP compliance issues. In addition, she coordinates tutoring and other support services to resolve issues related to student success.

This year, McDougal monitored approximately 118 students with special needs who participated in 23 different College Tech Prep Initiatives in the six high schools this year.

Thirty-seven of the Level II students were program completers, and 23 of them plan to work. Eight plan to attend a two-year school, and six plan to attend a four-year school. These include Colorado Institute, Cuyahoga Community College, Kent State University, Stark State College and The University of Akron. Others are working at Cuyahoga Falls YMCA, Cathy's Preschool, Ron Marhofer Auto Dealership, Salvation Army, Acme, Life Center Plus, O'Charley's, Arby's, Giant Eagle, McDonald's, Deckmaster, Bower's Landscaping and Silver Lake Country Club.

A number of students were recognized for their achievements this year, while others took advantage of unique opportunities in their College Tech Prep Initiatives by earning specialized certifications and working at paid internships. One student in Interactive Media and Design College Tech Prep was a leader in a class project submitted to the Cleveland Cavaliers and her design was selected for the Homecoming Dance tickets.



**Compact Career Technical/Special Education Coordinator Amy McDougal greets a student from Project SEARCH and her family at the recognition luncheon.**

## Career Assessment Center provides evaluations

The Compact's Career Assessment Center provided evaluations for 223 students this year under the direction of Evaluator **Jim Barbera**. As part of the service, each student received a descriptive plan for career and educational exploration. All evaluations were conducted at each student's home school. The individual plans, along with information on transition services and service agencies, are shared with parents at scheduled conferences.

Thirty-one Career Based Intervention (CBI) students from Cuyahoga Falls, Stow-Munroe Falls and Woodridge were also evaluated.

ValPar 3000 updates provided students and parents with realistic and positive career goals, enhancing academic awareness. OCIS and ONET are comprehensive tools used for information on career and educational opportunities. Information from the Office of Accessibility from two- and four-year universities is also provided.

Career Assessment students served in 2016-17	
Cuyahoga Falls High School .....	41
Hudson High School .....	62
Roosevelt High School .....	11
Stow-Munroe Falls High School .....	46
Tallmadge High School .....	14
Woodridge High School .....	18
<b>Total .....</b>	<b>192</b>

Career Based Intervention students served in 2016-17	
Cuyahoga Falls High School .....	16
Stow-Munroe Falls High School .....	3
Woodridge High School .....	12
<b>Total .....</b>	<b>31</b>

## Student Learner Success program helps students perform above expectations

Approximately 170 students took advantage of the Compact's Student Learner Success program, which provides individualized instruction for College Tech Prep students who need tutoring for academic and career classes, as well as for standardized tests including WebXam and PLATO. In addition, Student Learner Success Specialists also help with resumes, credit recovery, Career Passports and other services.

Intervention specialists **Audrey Bodnar** of Stow-Munroe Falls, **Derek Widuck** of Cuyahoga Falls and **Sue Yanchar** and **Kathy Repinski** of Roosevelt also help keep parents, counselors, instructors and administrators informed about the progress of each student.

Since this opportunity was established, more than 99 percent of Compact students have passed their Ohio Graduation Tests.

One student says, "I was raised in Nepal and my family immigrated to the United States eight years ago. We all worked hard to become U.S. citizens. As a high school student in the IT Academy, I am so very grateful to have the Student Learner Support Specialist helping me with my English for school and the OGTs. I do not know what I would have done without the kind, caring guidance. I am about to graduate and to go on to The University of Akron, where I plan to continue my career in IT and 'pay it forward' in this great country—my country."

Another comments, "So many kids do not have anyone during the day to listen to them, like a mother figure. This class really helps me get back on track in school and in life."

A third student says, "They are the highlight of my experience at Roosevelt. They helped me out more than any other teachers."