



Compact Chronology

1969	Six superintendents propose a regionalized approach for meeting new vocational mandates. State vocational education officials doubt it will work, but State Superintendent Martin Essex grants approval, calling it an “exemplary idea” which might serve as a model for other districts.
1970	<p>Agreement sign by Cuyahoga Falls, Hudson, Kent, Stow, Tallmadge and Woodridge.</p> <p>Administrative intern from Kent State University hired as coordinator.</p> <p>Dr. Robert Stanton, Kent superintendent, chosen to be the first chairman.</p>
1972	Dr. Harold Wilson, superintendent of Cuyahoga Falls City Schools, becomes second Compact chairman, a position he held for several years.
1975	Eldon Reiboldt hired as Compact’s first full-time executive director.
1975 to 1985	Compact services expanded to include special education, a career assessment center, graduate follow-up studies, summer school and audio-visual repair.
1985	Mary Jane Stanchina hired as the Compact’s new executive director.
1985 to 1995	Compact services and programs expanded to include special education vocational services, reading and math intervention, career and professional development, computer repair services, targeted programs such as GRADS, OPTION 4, JOGS and GED testing, marketing and communications services, proficiency test preparation programs, adult education and shared business services. During this decade, career programs were revised to address changes in the job market. The first Career Passports were issued to 107 eligible students in June, 1995.
1986	The first Reading and Writing Festival was held.
1987	The first Leadership Conference for Middle School Students was held.

1995	<p>Celebration of the Compact's 25th Anniversary.</p> <p>Saturday Family Workshop added to programs offered by C.A.R.E., group charged with substance abuse intervention/prevention efforts.</p>
1996	<p>The Manufacturing and Pre-Engineering Academy, the Compact's first Tech Prep initiative, welcomed its first class. Located at Roosevelt and Stow-Munroe Falls high schools, students study four technology areas – computer aided design, electronics, polymers and manufacturing - The Academy prepares students for college study leading to a two- or four-year degree at one of the partner schools or a school of their choice.</p> <p>Urban Forestry/Landscape Horticulture Career Program opened at Roosevelt High School.</p> <p>A collaborative partnership formed between Summa Health System and the Six District Educational Compact. The Partnership provides innovative, collaborative and non-traditional learning opportunities for students, parents, teachers, counselors and administrators from the Compact schools and a broad base of personnel from Summa. Summa brings Akron City Hospital, St. Thomas Hospital and an affiliation with Northeastern Ohio Universities College of Medicine to the joint venture.</p>
1997	<p>Pathway Project, an initiative funded by special State Department grants, began exploring Career Pathway options and other changes initiatives for Compact high schools.</p> <p>The first Diane Burbick Conference on Math and Science for Middle School girls was held.</p> <p>The Six District Educational Compact was restructured as a Regional Council of Governments.</p>
2000	<p>The SUMMA Compact Partnership received the STAR Partnership Award of \$5,000 from the Summit Education Initiative.</p> <p>The Executive Committee approved the formation of a Task Force on Information Technologies and a Task Force on Aviation and Flight. These initiatives will address high performance pathway opportunities.</p>
2001	<p>Cisco Networking, a new College Tech Prep program, opened at Cuyahoga Falls High School. A new Compact website, www.sixdistrict.com was unveiled as</p>

	part of the overall marketing plan.
2002	The first ACE, Aviation Career Experience, was held in cooperation with the Division of Aeronautics, School of Technology at Kent State University.

2003	Collision Repair and Auto Refinishing, the Compact's newest Career Program, opens in a state-of the-art facility at an offsite location in downtown Cuyahoga Falls. A redesigned Career Program, CAD-CAM gives students the opportunity to combine computer-aided design and computer-aided manufacturing with individual career pathway interests like architecture, art and design or industrial systems, as part of a new partnership with Kent State University. Athletic Health Care and Fitness joins the list of Compact College Tech Prep Initiatives, offering bachelor's degree pathways at The University of Akron and Kent State University.
2004	<p>The 2003-04 Career-Technical Performance Profile of the Six District Educational Compact, which includes a "snapshot" of demographics, performance and data on Ohio workforce development students in grades 9 through 12, reports that over 71 percent of all workforce development students continued their education after high school. Approximately 84 percent of 2003-04 Compact completers pursued educational or career goals in an area related to their career-focused field of study in high school. Completers had a 99.7 percent, or nearly perfect passage rate, on the Ohio Proficiency Test and a 99.1 graduation rate.</p> <p>Banking and Financial Services, a new Career Program offered at Cuyahoga Falls High School, gives students classroom instruction and mentoring opportunities with banking and financial professionals, as well as internship experiences in the financial services marketplace.</p> <p>Career Paths for the Teaching Profession is a new pathway designed to attract students to the teaching profession. Located at Roosevelt High School, students will take part in field-based experiences and take academic coursework to prepare them for a bachelor's degree program. Kent State University, Ashland University and The University of Akron are participants in the Compact Initiative.</p> <p>A Health Foundations course at Roosevelt High School provides students with an overview of the health care industry, as well as with basic health competencies. This course is the first offering in the Health Science and Technology Pathway.</p>

	<p>A two-year, Safe and Supportive Schools K-12 state grant totaling \$140,000 was awarded to the Compact to promote positive social and character development while helping reduce at-risk behaviors.</p>
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2005	<p>A+ Certification and Networking replaces the curriculum in Cisco Networking, a College Tech Prep Initiative located at Cuyahoga Falls High School. The new curriculum includes installation and use of application software and how to design and troubleshoot a local area network. Students are prepared to earn A+ and Net+ Certification.</p>
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2006	<p>As part of a 5-Year Career Technical Educational Plan, the Compact assembled a group of business, industry and educational partners to take part in a “Futuring” panel. Group members gave their insights about the workforce and economic needs of Northeast Ohio, as well as possible Career Programs to address those needs.</p> <p>Fenn College of Engineering at Cleveland State University enters into a formalized partnership with the Manufacturing and Pre-Engineering Academy, a College Tech Prep Initiative.</p> <p>Project Search, a new and exciting community-based transition program for high school students with disabilities, opens in partnership with Summa Health System. Trainees will spend nine months at Akron City Hospital rotating through three work sites and focusing on employability skills. After learning skills in the hospital environment, students may be able to apply for full-time jobs with benefits at Summa.</p> <p>Nursery School/Daycare/Educational Aide opens at Tallmadge, the first time Tallmadge serves as a receiving district for a Career Program. Auto Technology Level 1 re-opens at Cuyahoga Falls.</p>
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2007	<p>A new DVD of Compact programs was available for interested students and parents at orientation programs and other marketing opportunities.</p> <p>As part of the Compact Plan for the Future, planning work continued, specifically for offerings in the Arts and Communication Field.</p> <p>An updated and redesigned Compact website contains numerous linkages to other websites.</p> <p>A review of the new technical content standards occurred, along with</p>
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	<p>Professional Development focusing on integration of academic content standards.</p> <p>Two new Workforce programs, Preschool/Daycare/Educational Aide and Project Search, opened.</p>
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2008	<p>A \$30,000 Ohio Department of Education grant supports program accreditation and student credentialing for Auto Technology, Collision Repair and Auto Refinishing and A+ Certification and Networking.</p> <p>Course of Study review completed for 11 Career-funded programs. Each one is reflective of academic and technical standards. Instructors did all the work online by downloading material from the Compact website.</p> <p>Professional Development activities for CBI, Workforce and Family & Consumer Sciences teachers focused on new Perkins IV legislation and its implications for Compact Career and Technical Education programming. Both the director and the associate director of the Ohio Department of Education Department of Career and Technical Education presented information at the fall and spring meetings of Compact teachers.</p> <p>As part of the Compact Plan for the Future, planning work continued, specifically for offerings in the Arts and Communication Career Field and Transportation Career Field. Planning sessions occurred with potential collaborators.</p> <p>New Culinary Arts and Catering Career Program instructor is also a Compact Career Program completer. Both instructors are graduates of the Culinary Institute of America.</p> <p>Received \$10,000 from the Margaret Clark Morgan Foundations for the Arts and Communication Career Field.</p>
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2009	<p>The new Aviation Careers Academy College Tech Prep Initiative was launched at Stow-Munroe Falls High School and Van Deusen Hall on the Kent State University campus, as well as at the Kent State University airport. Program content includes aircraft design, air traffic control and airport management, as well as an introduction to flight training. The Aviation Careers Academy includes a linkage to KSU's College of Technology.</p> <p>The new Theater Arts Career Academy College Tech Prep Initiative welcomed its first class at Tallmadge High School. Students will study theater art genres in</p>
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	<p>the context of acting/directing, design/technology, arts administration and the history, literature and criticism of drama. The Theater Arts Career Academy includes a linkage to The University of Akron.</p>
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<p>2009 Continued</p>	<p>As part of the Compact Plan for the Future, opportunities were designed and Programs of Study submitted to the Office of Career-Technical Education for Urban Forestry/Landscape Horticulture with Cuyahoga Community College, Aviation Careers Academy with Kent State University, Theater Arts Career Academy with The University of Akron, and Preschool/Daycare/Educational Aide with The University of Akron.</p> <p>Auto Technologies in Hudson received NATEF certification after participating in a rigorous auditing process.</p> <p>Compact ABLE entered into a collaborative agreement with Project L.E.A.R.N. of Akron in order to offer ESOL and ABLE programs at current Compact sites after the state funding situation changed. The GED host site was changed.</p> <p>Professional Development for Workforce Development teachers focused on uses of technology for instructional purposes, as well as updating staff with the latest information from the Office for Exceptional Children.</p> <p>Family & Consumer Sciences teachers completed new courses of study for their funded courses.</p> <p>As part of the Compact Plan for the Future, planning work continued, specifically for offerings in the Media Arts Pathway, Interactive Media/Visual Imaging Pathway and Information Systems and Support Pathway for Geographic Information Specialization. Planning sessions occurred with potential collaborators.</p>
<p>2010</p>	<p>Seven Career Programs were converted to College Tech Prep Initiatives with articulation linkages to area colleges and universities. They include:</p> <ul style="list-style-type: none"> ➤ Automotive Technologies—Cuyahoga Community College ➤ Business Management—The University of Akron ➤ Cosmetology—The University of Akron ➤ Culinary Arts and Catering—The University of Akron ➤ Interactive Media/Visual Imaging—Cuyahoga Community College ➤ Marketing—The University of Akron ➤ Preschool/Daycare/Educational Aide—The University of Akron

The Compact's newly designed website www.sixdistrict.com now features a short video, a focus on Compact students' successes and an easy-to-find list of all Career Programs and College Tech Prep Initiatives. Students can download applications and find information about College Tech Prep articulation agreements with area colleges.

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Project Search, the Compact's site-based transition program for high school students at Summa, received a \$20,000 grant from the Margaret Clark Morgan Foundation.

Woodridge's Collision Repair and Automotive Refinishing and Hudson's Auto Technologies received the prestigious NATEF certification.

Hudson's Auto Specialization program was featured on the NBC Nightly News "Making A Difference" segment for its involvement in Hudson Rotary's bicycle refurbishing project.

Thanks to the organization efforts of Stow-Munroe Falls Intervention Specialists Peggy Peters and Sandra Kehn, as well as Compact Career/Special Education Coordinator Amy McDougal, students and family members attended a Transition Fair. Information was available on post-secondary education and workforce development and the services provided by community agencies.

Workforce development teachers learned about uses of SmartBoards, FLIP video /digital cameras, ELMO document cameras, Moodle and Google.docs software and Netbook computers at Professional Development sessions held during the year at Western Reserve Public Media. Teachers submitted mini grant applications, which outlined who would benefit from the technology and how it would be used in order to receive appropriate technology for their classrooms.

Ohio Representative Stephen Dyer toured Compact College Tech Prep Initiatives and Career Programs at Tallmadge and Roosevelt High Schools. He also met with superintendents and treasurers to update them on legislative actions to support Career Technical Education in Ohio.

Stow-Munroe Falls counselor Wendy Paul and Family and Consumer Sciences teacher Jill Merz were recognized for obtaining National Board for Professional Teaching Standards Status.

Family and Consumer Sciences teachers implemented the Understanding by Design concepts in work with the Foods and Nutrition curriculum.

	<p>The Compact assisted with planning of a “Forum on Improving Mental Health Through School-Family Community Partnerships in Suburban and Rural School Districts” with the Margaret Clark Morgan Foundation.</p>
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<p>2010 Continued</p>	<p>Compass Awards recognized the service and dedication of community and business partners. Ron Burbick and the Burbick Foundation were acknowledged for support of the Diane Burbick Math and Science Conference for Middle School Girls, as well as the Diane Burbick Summer Experience. Davey Tree Expert Company was honored for its work with the Urban Forestry/Landscape Horticulture College Tech Prep Initiative. Dr. Lory Lewis was recognized for partnering with the Athletic Health Care and Fitness College Tech Prep Initiative to provide mentorship opportunities for students. Mr. Joseph O’Sickey established Joseph and Algesa O’Sickey Sketchbook Development Project for art students in the Six District Educational Compact high schools.</p>
<p>2010 - 2011</p>	<p>Seven Career Programs were converted to College Tech Prep Initiatives with articulation linkages to area colleges and universities. They include:</p> <ul style="list-style-type: none"> • Banking/Financial Services—University of Akron, Summit College • Computer Aided Design and Manufacturing—University of Akron, Summit College • Collision Repair and Auto Refinishing—Stark State College of Technology • Construction Technologies—University of Akron, Summit College • Electronics Technology—University of Akron, Summit College • Teaching Professions—University of Akron • Wood Products Technologies & Cabinet Making, Summit College <p>Carol Sayre is the new coordinator for Project Search, the Compact’s site-based transition program for high school students at Summa Health System.</p> <p>The second annual Transition Fair was held at Stow-Munroe Falls High School. It was organized by Stow-Munroe Falls Intervention Specialists Peggy Peters and Sandra Kehn, as well as Compact Career/Special Education Coordinator Amy McDougal. Students and family members received information about post-secondary education and workforce development, as well as services provided by community agencies.</p> <p>Compact Workforce Development teachers explored the theme of “Educators Creating an Inclusive, Dynamic Career Technical Education Environment that</p>

	<p>Meets the Needs of Each Student” during three Professional Development sessions. Topics ranged from Response to Intervention (RTI) framework to uses of technology for instructional purposes. Directors from area College Tech Prep Consortia presented highlights of their programs at the sessions held at Western Reserve Public Media.</p>
<p>2010 - 2011 continued</p>	<p>Kristen Kalinowski, Family and Consumer Sciences teacher at Woodridge Middle School, and Suzanne Hirsch from Hudson High School were selected as 2011 Family Economics and Financial Education State Educators for Ohio by the Take Charge America Institute for Consumer Financial Education and Research at the University of Arizona.</p> <p>A “delayed start” policy for poor weather days was implemented.</p> <p>As part of the Ohio Perkins Five-Year State Plan for Career-Technical Education from the Ohio Department of Education, the Compact scored very high in a report detailing performance indicators. All Compact CTE students had a 99.47 percent graduation rate and scored 98.37 percent in reading/language arts and 97.29 percent in math academic attainment.</p> <p>A new Compact College Tech Prep Initiative, the International Business/Marketing Institute, was designed in conjunction with The University of Akron College of Business.</p> <p>The Compact co-sponsored a Children’s Engineering Workshop with the Tallmadge City Schools to assist teachers with creating engaging STEM literacy projects.</p> <p>Working with Kent State University College of Business, the Compact developed a partnership focused on offerings for business and marketing students and teachers.</p> <p>Credit Flexibility guidelines were finalized for Compact Career Technical education offerings.</p> <p>A “Saturday Visit” was co-sponsored by the Compact and Cleveland State University’s Fenn College of Engineering for students who were interested in engineering careers, as well as their family members.</p>
<p>2011 - 2012</p>	<p>The new Business, Finance and Entrepreneurship Academy opened at Cuyahoga Falls High School after the Banking/Financial Services and Business Management College Tech Prep Initiatives underwent a redesign.</p> <p>Biomedical Engineering and Technology Academy opened at Woodridge High School following a year of planning. Representatives of The University of Akron</p>

	<p>College of Engineering, Austen BioInnovation Institute, BioOhio, BioEnterprise and Summa Health System collaborated on the design. The Woodridge Foundation offered financial support for the Academy, which included classroom/lab renovations, supplies and equipment.</p>
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<p>2011 - 2012 continued</p>	<p>The application process for Compact College Tech Prep Initiatives and Career Programs transitioned to an online system.</p> <p>The Compact scored very high in the State Performance Measures report, part of the Ohio Perkins Five-Year State Plan for Career-Technical Education from the Ohio Department of Education. Compact CTE students had a 99.73 percent graduation rate and scored 97.65 percent in reading/language arts and 98.47 percent in math academic attainment.</p> <p>Along with the Tallmadge City Schools, the Compact supported the “Making Math and Science Fun” workshop for teachers in grades kindergarten through sixth. The workshop focused on STEM literacy.</p> <p>Production worksites for Lunchology were implemented at Stow-Munroe Falls and Cuyahoga Falls high schools and Tallmadge Middle School. This partnership allows special needs students to gain work experience in order to transition to work life.</p> <p>The Joseph and Algesa O’Sickey Sketchbook Perception Development Program was initiated for art students in the Compact thanks to the generosity of area artist Joseph O’Sickey.</p> <p>The Compact participated in the College and Career Readiness Grant along with The University of Akron.</p>
<p>2012-2013</p>	<p>Four Compact representatives provided input to Summit Workforce Solutions – sector committees - as part of an effort to ensure alignment between the educational and employer communities.</p> <p>A new Biomedical Engineering and Technology Academy at Woodridge High School opened in August. As part of the Compact’s newest initiative, a new lab was renovated and new science and technology equipment was purchased. The Cuyahoga Falls General Hospital Fund of the Summa Foundation donated a \$150,000 grant to support the Academy. The Woodridge Foundation has conducted a fundraising campaign and raised \$190,000.</p> <p>As part of a celebration of Project SEARCH, seven completers who are now working at Summa joined current students and Summa employees at a special luncheon.</p>

<p>2012 - 2013 Continued</p>	<p>A free awareness program called “Hidden in Plain Sight” was presented at Woodridge High School for parents to alert them to signs teens could be involved in risky and perhaps illegal substances. The program was presented by the Six District Educational Compact and Woodridge Local Schools.</p> <p>A three-day training hands-on training session called “It’s My Turn” was offered for a group of eighth grade students from Compact Middle Schools. The Compact Special Education Committee facilitated the event.</p> <p>Compact professional development sessions for Workforce development and Family and Consumer Sciences teachers addressed strategies to develop a Personal and Professional Learning Plan and how to use it as a repository of evidence for the upcoming teacher evaluation system.</p> <p>Discussions of various groups focused on the preparation of Student Learning Objectives (SLO) for career-technical education.</p> <p>Dr. Susan Norris Huss, Associate Professor in the Mental Health Careers Technologies and School Counseling Program at Bowling Green State University, worked with the Compact school counselors and administrators about “Ethical Issues Surrounding Social Media” in April 2013</p> <p>The Reading and Writing Festival marked a 25 year celebration.</p> <p>Exploratory investigation occurred about a new college tech initiative in the Law Enforcement and Public Safety Career Field.</p> <p>Twelve Roosevelt instructors were the recipients of nearly \$13,000 in grants from the newly formed East Central Ohio College Tech Prep Regional Center for their own personal professional development.</p>
<p>2013 - 2014</p>	<p>Students in Cuyahoga Falls Marketing Management and Interactive Media/Design were featured in a page one story in the <i>Wall Street Journal</i>. The article featured the product placement and sponsorship deals developed by the College Tech Prep students to raise money for the Cuyahoga Falls High School music and drama programs.</p> <p>Hudson Family and Consumer Sciences teacher Suzanne Hirsch wrote and received a grant of \$4,000 from Fuel Up to Play 60 for nutrition projects, as well as another grant from Donors Choose to purchase pedometers for students and administrators.</p>

<p>2013 - 2014 Continued</p>	<p>For the first time, Screening and Placement Day was organized for all College Tech Prep Initiatives on the same day in April and hosted by the Davey Tree Expert Co.</p> <p>Northeast Ohio Medical University (NEOMED) sponsored HPAC, or Health Professions Affinity Community Program, with students from Athletic Health Care and Fitness College Tech Prep. Students wrote a research paper about their projects and presented them to all HPAC groups during NEOMED’s April Scholars’ Day.</p> <p>Eleven science students from Woodridge High School also participated in the Health Professions Affinity Community Program and chose subjects including skin cancer awareness, depression in teens, air pollution health and teen marijuana use. Nine presented at NEOMED’s Scholars’ Day.</p> <p>Project Search interns, as well as other students in College Tech Prep Initiatives, participated in 15-minute mock interviews with professionals at Cuyahoga Falls High School in February. About 50 students presented their resumes and interviewed with area business people.</p> <p>Three Professional Development sessions were held for College Tech Prep teachers focusing on EMIS data and Perkins Performance Measures data from the CTPD Report Card.</p> <p>Students in Culinary Arts and Catering College Tech Prep collaborated with professionals from the Pro Football Hall of Fame to craft a menu for a luncheon held at Joshua’s Restaurant at Stow-Munroe Falls High School. Students designed, prepared and served the luncheon, which followed an all-school assembly honoring Larry Csonka, who graduated from Stow High School in 1964. Csonka played professional football, was a member of the two-time Super Bowl winning Miami Dolphins and was inducted into the Pro Football Hall of Fame.</p>
<p>2014 - 2015</p>	<p>Planning occurred for two new College Tech Prep Initiatives to open in the fall of 2015-16 – Criminal Justice at Cuyahoga Falls High School and Programming and Software Development at Stow-Munroe Falls.</p> <p>Dual Enrollment plans were created for the new Cuyahoga Falls Criminal Justice College Tech Prep Initiative with The University of Akron and for Auto Technologies College Tech Prep Initiative at Cuyahoga Falls and Hudson with Stark State College.</p>

<p>2014 - 2015 Continued</p>	<p>In order to assist the Compact districts with new legislative requirements, a Task Force on College Credit Plus was created to examine the implications for academics within the College Tech Prep offerings.</p> <p>Another Task Force on Career Advising was created to deal with shared policies, student success plans and career development in grades 6-12.</p> <p>Area manufacturers helped provide input in the redesign of the Computer-Aided Design and Engineering Technologies (CADET) College Tech Prep Initiative at Roosevelt. The University of Akron Foundation submitted a successful grant to the Chase Foundation for the “One and Done” advanced manufacturing initiative at The University of Akron College of Applied Science and Technology; Compact personnel provided input for this grant.</p> <p>Three Roosevelt students placed first in entrepreneurship contests at the DECA Career Development Conference held in Orlando in May, while another student placed third. Three of the four first place trophies won by Ohio students were from the Six District Educational Compact.</p> <p>FCCLA teams, part of Family and Consumer Sciences programs, from Stow-Munroe Falls, as well as two teams from Woodridge, all won silver medals at the National Leadership Conference in Washington DC in July.</p> <p>Dr. Richard Ross, Ohio’s Superintendent of Public Instruction, and William Bussey, Director of Career-Technical Education at the Ohio Department of Education, spent a day in September at Roosevelt High School visiting Compact College Tech Prep Initiatives. They toured the CTE wing, talked with students in Forestry and Landscape Management College Tech Prep, heard from Forestry completers now working at the Davey Tree Expert Co. and met with Davey’s management team.</p>
<p>2015 - 2016</p>	<p>Two new College Tech Prep Initiatives opened in the fall of 2015 – Criminal Justice at Cuyahoga Falls High School and Programming and Software Development at Stow-Munroe Falls High School.</p> <p>The Compact was awarded a \$225,000 grant from the Ohio Department of Education, Office of Exceptional Children for the COMPACT COMPASS: FOUR E’s INITIATIVE. Service Learning is the basis for the grant, which provides career development opportunities and secondary transition services.</p>

**2015 -
2016**
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New Middle School CTE initiatives, which allow students to experience various career fields, were implemented by the following districts:

- Family and Consumer Sciences – Cuyahoga Falls
- Engineering and Science Technologies – Kent
- Engineering and Science – Tallmadge
- Business and Administrative Services - Woodridge

Computer-Aided Design and Engineering Technologies (CADET) student Austin Borrero, Roosevelt, won first place and a gold medal in Technical Drafting at SkillsUSA state competition and placed seventh in the nation.

A number of connections were made between representatives of manufacturing industries in Summit and Portage counties and students and teachers in Computer-Aided Design and Engineering Technologies (CADET) college tech prep initiative.

The Six District Educational Compact joined the Conexus Manufacturing Network in Summit County to assist with the expansion of manufacturing career awareness and exploration for students, as well as expand options for counselor and teacher professional development.

Collaborated with the College of Applied Engineering, Sustainability and Technology, Kent State University for planning of a Summer Engineering Camp for Middle School Students, 2017

The Compact Mathematics Collaborative was created to allow math teachers in grades K-12 to work together and share ideas with Dr. Kim Yoak as the facilitator for professional development.