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News from the Six District Educational Compact Cuyahoga Falls • Hudson • Kent • Stow-Munroe Falls • Tallmadge • Woodridge



Aeronautics instructor receives \$10,000 scholarship for flying lessons

Aeronautics Careers Academy instructor **Todd Remenaric** has nearly completed the final exams to receive his private pilot's license. Remenaric received a \$10,000 scholarship from AOPA, Aircraft Owners and Pilots Association, which paid for lessons. Only 20 teachers nationwide received scholarships.

Remenaric is flying at Aero Trek Flight Academy located at the Wadsworth airport. "I have flown a total of 37.8 hours, made 130 landings and takeoffs and flown to many different airports around the state," he explains. "Once I receive my license, I plan to continue to fly for fun and to stay current."



Jordan Bedell

AHCF completer hired at Kent Fire Department

Jordan Bedell, a 2010 Roosevelt graduate and Athletic Health Care and Fitness completer, is the first African American hired full-time by the Kent Fire Department. Bedell served in the U.S. Marine Corps for four years and worked as an Infantry Squad Leader. He is an EMT, paramedic and firefighter, who earlier worked for the Rootstown and Akron Fire Departments. Auto Tech taught him to understand customers



Rob Thompson, a 2016 Roosevelt graduate and Hudson Auto Technologies completer, credits his teacher **Gary Reynolds** with "teaching us to try to help the customer."

Meet a successful completer

A Maintenance Technician at Don Joseph Toyota in Kent, Rob says he learned in his CTE program that "it is important to keep the customer happy and do the best job I can." He says he thinks about the question "Is this what the customer needs?" every time he works on a car or truck.

Rob's first job was at Hudson Auto, an independent shop where mechanics "work on anything and everything." After three years, he decided he liked fixing Toyotas the best and that working at Don Joseph was "the next step to further my career."

Rob says he appreciates that the dealership is willing to invest in its employees. He has passed a number of ASE online and in-person courses with the goal of becoming a Master Technician. "The opportunities are here. You can go as far as you want," he says.

"Auto Tech and Mr. Reynolds definitely gave me the tools to get my foot in the door and gave me the skills to understand people and where they are coming from," Rob explains. "My family is proud of me."



Interactive Media & Design students model new Black Tiger t-shirts.

Cuyahoga Falls Marketing students embrace diversity project

Interactive Marketing & Design students are leading the way in a community- wide initiative in Cuyahoga Falls. According to teacher **Craig Wargowsky**, "We are interested in gathering information and learning about the diversity in our community, while promoting the project through social and print media."

With assistance from students in grades K-12, district staff and community members, students will build a media campaign focusing on residents' stories of how they became Black Tigers.

"Cuyahoga Falls is an everchanging city," Wargowsky notes. "Since 1812, people have made this community a suburban area of families, who celebrate their diversity. Our campaign will involve social media such as Instagram, Twitter, Facebook, TikTok, YouTube and Snapchat, as well as posters, press releases and t-shirts."



Cassia Lillard, Hudson, practices her STNA skills with STNA Instructor Shelly Riddick, LPN.

HCT students complete STNA certification

Health Careers Technologies students are completing STNA certifications at Canterbury of Twinsburg. As part of the clinicals, students provide care for residents over two, 8-hour shifts. Students wear masks and face shields. In order to be able

to participate in the clinical experience, extra precautions were required, including testing for tuberculosis and Covid-19.

HCT Level II students are starting senior Capstone projects and will attend virtual HOSA leadership conferences. Each student is contacting 10 healthcare professionals as part of his or her shadowing project.

New CTE programs focus on entrepreneurship, media production

EntrepreNEW Academy, which opened this fall through Woodridge High School, is an innovative and immersive CTE program for students interested in learning about creating and launching their own businesses. The Academy was developed by the Woodridge Local School District in partnership with the City of Cuyahoga Falls, the Burton D. Morgan Foundation and the Compact.

Last spring, the EntrepreNEW Academy received a \$225,000 grant from the Burton D. Morgan Foundation. According to teacher **Emily Knight**, students are partnered with a business mentor, who will help them create, design and prepare to launch a business.

Opening in the fall of 2021, Modern Communication through Media Production is a CTE program to prepare students to produce relevant and timely mass media as they rotate semesters between two high schools.

At Cuyahoga Falls High School, students will create and produce broadcasts to share with their peers, schools and community. At Hudson High School, students will utilize the latest in interactive technology, social media and software to gain real-world experience and build a professional portfolio.

CADET program benefits from grants

The Computer-Aided Design and Engineering Technologies (CADET) program received a \$13,000 grant from the Catherine L. and Edward A. Lozick Foundation. Grant monies will be used to purchase toolboxes and kits for both current and incoming students, as well as apparel.

In addition, the Gene Haas Foundation recently awarded the CADET

program a \$10,000 grant. This money funds scholarships, summer camp opportunities and helps offset expenses for certifications.

American Sign Products donated a \$17,722.73 wide-format color printer and other supplies. The printer will be used by CADET and Engineering Academy students.



From left, Roosevelt students Evan Packard, Rodrigo Aguilar and Payton Smith.

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Construction Technologies students and their new toolboxes.

Construction students get tools, work boots thanks to donations

Each Construction Technologies student received a selection of tools worth \$330 from the Associated General Contractors (AGS) of Ohio, Akron branch, and the Milwaukee Electric Tool Company. In addition, each student received a pair of OSHA

Lauren Livengood, Roosevelt, shops for new work boots.

compliant work boots worth \$100 each from AGS of Ohio, Akron Branch.

The selection of tools was recommended by the Construction Technologies Advisory Board and the program's industrial partners. Tools include a 6" caliper, 0-1" micrometer, 6" steel rule, 12' tape measure, deburring tool, ball pein hammer, Mitutoyo dial indicator, metric and standard Allen wrench sets, 6" crescent wrench and a toolbox.

According to teacher **Don Titko**, "These tools are being both used in the lab, as well as on jobsites, by Level II students, who have secured employment."

Construction students shopped the work boot selection in a Great Lakes Industrial Shoe semitruck parked at Roosevelt. The vendor provided special discounts, and a number of options were available at \$100 or less.

Culinary Arts complete ServSafe training

Culinary Arts Level II students completed "ServSafe Covid-19 Precautions Training and Re-opening" to learn the proper measures to safeguard customers and staff. Last spring, Level I students completed ServSafe Food Handler Certification as part of their remote learning, and they are preparing to take the ServSafe Manager Certification course, according to teacher **Tracey Lee**.





Programming and Software Development

Programming and Software Development 2020 completer **Antonio Jennings**, Roosevelt, participated in a summer training session with FortisureIT, an Akronbased data and analytics company. He is currently completing a paid internship with them as an IT specialist and expects to be hired full-time.

Partnering with FortisureIT

Programming and Software Development students are partnering with FortisureIT, an Akron-based data and analytics IT firm. Level II students have the opportunity to complete distance training while attending class. They can earn Microsoft Technology Associate (MTA) in Database Fundamentals and Microsoft Technology Associate (MTA) in HTML and CSS.

In addition, Programming and Software Development students worked together to start a new club at Stow-Munroe Falls High School called e-Sports.

COMPACT POINTS



Compact Points

News from around the Compact...

All Entrepreneurship students place in Top 10 at BPA

All Tallmadge students in the Fundamental Business and Entrepreneurship classes taught by **Joni Giles** placed in the Top 10 in regional Business Professionals of America competitions in February. More than 800 students entered the competition held at The



James Catherine

University of Akron. **James Catherine** took first place in Spreadsheet Applications using Microsoft Office and competed virtually in April.

"Although Covid-19 posed a unique challenge this year, the State Leadership Conference offered virtual opportunities for students to showcase their skills and compete against other students from Ohio, while being recognized for their hard work," says chapter advisor **Joni Giles**, who teaches the Fundamentals of Business and Entrepreneurship courses.

Marketing Management students place first in Ohio DECA virtual competition

A record number of Marketing Management students received honors in the Ohio DECA state competition. According to teacher **Brent Pfeiffer**, students uploaded their written entries and were judged virtually. "This was one of our better years in recent memory," he says.

Placing first in the following categories: Buying & Merchandising:- Ava Bozich, Roosevelt, and Tala Ghumrawi, Roosevelt; Financial Operations - Elliot Asp, Roosevelt, and Kyle Doershuk, Roosevelt; Hospitality & Tourism - Alyssa Clegg, Roosevelt and Brennan Satola, Roosevelt; Community Awareness - Brandon Harvey, Roosevelt; Gavin Markham, Roosevelt; Ethan Steffl, Roosevelt; Business Growth Plan - Andrew Roberts, Roosevelt; Independent Business Plan - Alexis Davis, Roosevelt; Independent Business Plan - Alexis Davis, Roosevelt; Innovation Plan - Casey Troyer, Roosevelt; International Business Plan- Josh Montanari, Roosevelt; Nate Montanari, Roosevelt; and Stanley Keith, Roosevelt; Start-Up Business Plan - Lillian DeMattia, Roosevelt.

Virtual presentations offer challenges for AHCF students

When the COVID-19 pandemic shut down schools, seniors enrolled in the Athletic Health Care and Fitness program made the switch to online presentations for their final Capstone projects. Over a three-week schedule, all 28 students made oral presentations, shared PowerPoints and answered questions using Google Chat. Instructor **Terry Slattery** shared recordings with each student, who then could e-mail it to family and friends.

"Collaboration with other teachers and staff was very helpful in learning how to implement this new virtual teaching and learning platform," Slattery explains. "I actually found that students were my best resource in making all this work."

Programming and Software Development teams enter Cool Tech Challenge

Level I students in Programming and Software Development participated as teams in a Virtual Cool Tech Challenge and Showcase in May. According to instructor **Terri Whitmer**, the contest was hosted by R.I.T.E., a regional Workforce Alliance. The challenge entailed creating an app or website that can have a real impact on students' community, family, school or daily lives.

The Shop-Ez app created by **Carson Smith, Seth Lamancusa** and **Michael Eckenrode**, all students from Stow-Munroe Falls, won third place and a \$300 prize. The team also placed third in the People's Choice Award and won \$300 in gift cards. The app allows users to enter items they want to purchase and the app generates a list of stores that carry the item, as well as the lowest prices.

IT Academy students pass A+ exam

Three students in the IT Academy with CISCO Cyber Security passed the A+ exam last spring. According to instructor **Brad Ely**, this was the first time that the A+ exam was available to take at home.

Compact CAD & Engineering Tech teachers 3D printing 'Ear Savers'

Jeff Bee and Troy Spear, teachers of Computer-Aided Design & Engineering Technology (CADET), manufactured "Ear Savers" for first responders and those working on the frontlines of the pandemic.



Jeff Bee shows his 3-D manufactured Ear Savers.

Ear Savers are designed to take

pressure off the ears when wearing surgical masks for an extended period of time. Bee and Spear borrowed 3D printers from Roosevelt's Engineering and Advanced Manufacturing lab. Students **Tim Frankish** and **Cole Steiner** of Cuyahoga Falls also helped.

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