



Teaching Professions

News about a College Tech Prep Program from the Six District Educational Compact

Meet a completer



Serving as Director of Early Learning Center

Megan Montecalvo Andrella, a 2007 Roosevelt graduate and Teaching Professions completer, serves as Director of St. Joseph

Early Learning Center in Randolph.

"I am a part of making a difference in children's lives daily by shaping the early stages developmentally in each student," she says. "While it has been more than 10 years since I graduated from Roosevelt, being a part of the Teaching Professions program continues to shape me into the person I am today both personally and professionally. It taught me to follow my heart and to be intentional with children, while building positive relationships."

Megan graduated from Bethel College in Mishawaka, Indiana with a bachelor's degree in psychology, sociology and youth ministry.

"Our instructor, **Rhonda Butler Carson**, provides lessons and field experiences that show how to teach children by utilizing strategies to meet the needs of the diverse learning styles," Megan says. "Mrs. Butler also models the way to build healthy relationships with children and students and the importance of establishing a rapport with them."



Contributing to Very Merry Christmas

Level I and II students in the Teaching Professions program "adopted" three children and purchased presents on their gift lists as part of a Very Merry Christmas through the Ben Curtis Family Foundation. The class met for shopping to choose gifts for each child to enjoy for the holiday season. The project was funded through class fundraising efforts, specifically Denim Days at Roosevelt High School. Denim Days is a yearly fundraiser where Roosevelt teachers donate a \$1 to wear jeans every Friday.



From left, **Lexi Petit**, Stow-Munroe Falls; **Gracie Wyckoff**, Roosevelt; and **Paige Paxton**, Stow-Munroe Falls, wrapped gifts before delivering them.



Designing get-to-know lessons

Students in Level I began the year by designing lessons to get to know their classmates. Establishing rapport is one of the most important responsibilities of a teacher. **Steven Bregitzer**, Cuyahoga Falls, created a Jenga game, which featured a question about interests, hobbies and other areas on each block. Students had to answer the questions before placing the blocks on top of the tower.



Six District Educational Compact

Cuyahoga Falls • Hudson • Kent • Stow-Munroe Falls • Tallmadge • Woodridge

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About our field experiences



Participating in Educators Rising Conference

Teaching Professions students recently attended the Educators Rising Conference at Cleveland State University. Level II students had the opportunity to work collaboratively with professors from Cleveland State and other conference attendees. Level I students spent the day hearing about the benefits as members of Educators Rising and preparing for competition.

Level I and Level II students will be attending Educators Rising at Capitol University in Columbus in February. Level I students will choose from mini-sessions centered around student engagement, classroom management and college and career readiness.

Gracie Wyckoff, Roosevelt, says, "I look forward to spending time with people who have the same interest in education that I do. It's time away, well spent on team building and camaraderie."



Gracie Wyckoff, Roosevelt, enjoyed her field experience in fourth grade at Akron's IPromise School. "I was surprised to find out that I really enjoyed the fourth grade classroom," Gracie says. "This field experience was out of my comfort zone, but I found that learning is learning no matter where the school is located."



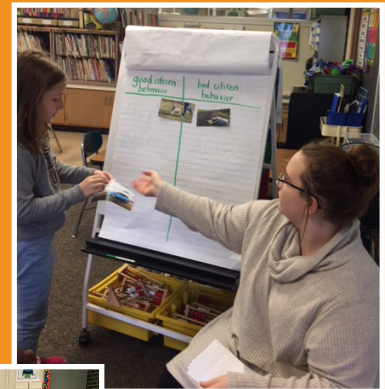
Jacy Kupfer, Roosevelt, completed her field experience in first grade at Longcoy Elementary in Kent. "Returning to the same teacher I had in first grade was enlightening. I was able to take on the role of the teacher and learn so much about students at that age level."



Fun at the Pumpkin Patch

As part of their field experiences in Davey Elementary's preschool program, students created lesson plans centered around sequencing of events. They participated in a field trip to Ruffner Farms Pumpkin Patch and then taught their lessons back in the classroom. **Lexi Petit**, Stow-Munroe Falls, says, "It was a great experience to learn how to accommodate to the variety of learning abilities and cultures. I was surprised to see that the use of sequencing can be found from preschool through high school."

Miranda Shovestall, Roosevelt, found her experience in second grade at Longcoy Elementary very important to her future. "During this field experience, I found that I am needed as a teacher," she says.



Jess Giaimo, Roosevelt, embraced her experience at Davey Elementary in Kent. "I really enjoyed being with the second graders," she says. "Getting to

know them was a highlight of my day. Teacher **Jan Kingsley** is so energetic and excited to see her students every day. She taught me that being connected to students is the most important part of teaching!"