

## Career-Technical/Special Education students seek employment, enroll in college

Career-Technical/Special Education Coordinator **Amy McDougal** monitored approximately 141 students with special needs who participated in 26 different Career-Technical Education programs.

Forty-two students were program completers, and 18 of them plan to continue their education, including Bowling Green State University, Cuyahoga Community College, Hiram College, Kent State University, Stark State College, Ohio University, The University of Akron and University of Mount Union. Two students plan to enter the military, one will participate in Project Search, and another will join the Carpenter’s Union.

Employers include Bower’s Landscaping, Chipotle, Dairy Queen, Head Start, Kent State University Food Services, Lager and Vine, Looking Glass Preschool, Marc’s, Raising Cane’s, Romeo’s Pizza, and Taco Bell. Others participated in paid internship experiences, including Best Cuts, Bower’s Landscaping, Fantastic Sam’s, Goodyear, Hudson City Schools maintenance department and Lager and Vine.

A number of students were recognized for their achievements this year, while others took advantage of unique opportunities in their CTE programs by earning specialized certifications, including Cosmetology State Certification, First Aid, CPR, Communicable Disease and Child Abuse, OSHA certification and Servsafe Certification.

### 2019-2020 CTE Special Education enrollment per district

<b>Cuyahoga Falls</b> .....	<b>20</b>
<b>Hudson</b> .....	<b>30</b>
<b>Kent</b> .....	<b>31</b>
<b>Stow-Munroe Falls High</b> .....	<b>29</b>
<b>Tallmadge</b> .....	<b>19</b>
<b>Woodridge</b> .....	<b>12</b>

## Career Assessment Center rolls out new report with districts, teachers

The Compact’s Career Assessment Center provided evaluations for 181 students this year and met with 31 parents under the direction of Evaluator **Jim Barbera**. In addition, Barbera shared the new Career Assessment Report with all districts and met with teachers.

The report includes CareerScope® software, which allows students to examine specific occupations in the O\*NET OnLine website, where they can read about occupations and available jobs.

As part of the Career Assessment Center service, each student received a descriptive plan for career and educational exploration. The individual plans, along with information on transition services and service agencies, are shared with parents at scheduled conferences.

In addition, Barbera met with 34 Career Based Intervention (CBI) students from Cuyahoga Falls, Stow-Munroe Falls and Woodridge.

### Career Assessment students served in 2019-20

<b>Cuyahoga Falls High School</b> .....	<b>41</b>
<b>Hudson High School</b> .....	<b>42</b>
<b>Kent</b> .....	<b>11</b>
<b>Stow-Munroe Falls High School</b> ...	<b>33</b>
<b>Tallmadge High School</b> .....	<b>7</b>
<b>Woodridge High School</b> .....	<b>13</b>

### Career Based Intervention students served in 2019-20

<b>Cuyahoga Falls</b> .....	<b>8</b>
<b>Stow-Munroe Falls</b> .....	<b>10</b>
<b>Woodridge</b> .....	<b>14</b>



Medical Administrative Assisting • Cuyahoga Falls



Business Marketing Pathway • Tallmadge