



ODE representatives tour the Computer-Aided Design and Engineering Technologies (CADET) lab at Roosevelt.



ODE staffers enjoy lunch at Joshua's Restaurant with guests from the Six District Educational Compact.



Catie Milton, Health Careers Technologies instructor, talks about worksite visits.

ODE staffers visit Roosevelt, Stow-Munroe Falls CTE programs

Staff members from the Ohio Department of Education toured Career-Technical Education programs at Roosevelt and Stow-Munroe Falls high schools in November to learn about the latest teaching strategies and program initiatives.

Delegation members included **Dee Smith**, a lobbyist for Ohio Association of Comprehensive and Compact Career Technical Schools, and **Julia Simmerer**, senior executive director for the Center for Teaching, Leading and Learning at the Ohio Department of Education.

Participants benefit from Anger Management Class

Led by **Robert** and **Karen Sykes** of the Woodridge Local Schools, the Anger Management/Conflict Resolution Program acknowledges the reality that many students are angry, but they don't know how to properly process their anger and, in many cases, don't know why they are angry.

Part of the Saturday Family Workshop program, Anger Management classes are offered for middle and high school students and families, who are proactively dealing with anger issues or as an alternative consequence to those dealing with school policy violations.

According to the facilitators, participants are engaged and interested in the concepts and share their

personal stories. At least one parent must accompany the student to the classes, which are held two Saturday mornings each month.

One student said, "I learned that my anger is not always wrong, but that it is not always right, and that sometimes I have to look at things in others way of seeing it."

A parent remarked, "This workshop really helped me to understand my role as a parent and how I can effectively contribute to the solution of my child's anger. Thank you so much for this class." Another parent commented, "This was a very valuable session. It was great to learn about the five styles of handling conflict. I believe it helped my daughter identify her triggers with anger."

Occupational Work Study program supports weekly classroom activities

Occupation Work Study under the direction of **Ken Subak** is designed to give students with special needs good work habits, entry-level job skills and a positive attitude toward work. Specifically, the Work Study Coordinator focuses on identifying future employment or post-secondary plans of students in school transition, who are seeking part-time employment.

Occupational Work Study Program works closely with employers to provide part-time work experiences to students with special needs. Students have the opportunity to earn elective school credit and receive wages while working in the community.

During the 2019-2020 school year, three programs continued to provide opportunities. The Cuyahoga Falls Transition to Employment Program was established to provide community-based work experience at City Hall and the Cuyahoga Falls Natatorium. The BOSS (Building Opportunities for Sustained Success) program was developed in cooperation with Ohio Means Jobs and JOG (Jobs for Ohio Graduates) to provide performance incentives to work and receive transition support services. The BOSS program had its first group of successful students participate in 2019-2020.

A new transition to post-school activities was created at Stow-Munroe Falls High School. With the cooperation of the Intervention Specialists, a weekly class of more than 20 students was developed to discuss employment, independent living skills and post-secondary education enrollment. A similar weekly class was established at Cuyahoga Falls High School.

Student support during the 2019-2020 school year:

Cuyahoga Falls High School—15 students employed and 6 to 7 seeking employment. Two students employed at the Falls Natatorium as part of the Transition to Employment program.

Stow-Munroe Falls High School—4 students enrolled in OWS at Kent State University.

Tallmadge High School—10 students employed in Work Study and 5 to 7 seeking employment.