



Teaching Professions

Career-Technical Education Program News from the Six District Educational Compact

Success Story



Gianna Flasco with her class at Cambridge Preschool

Gianna Flasco, 2017 Stow-Munroe Falls graduate and Teaching Professions completer, recently finished her studies at Mount Union University and has begun her teaching career. Gianna graduated with honors and a B.A. in Primary Education - Intervention Specialist and is currently a lead preschool teacher at Cambridge Preschool in Cambridge, Ohio. Gianna shares, "The Teaching Professions Program helped me gain a better understanding of what I wanted to do within the teaching profession. The program also prepared me for different projects and tasks I had to complete in college and to get my license. The Teaching Professions Program helped me get prepared for the profession I have found to love."

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Avery Dutt (Woodridge) presents a lesson.

Grace Decker (Stow-Munroe Falls) working with a student.



Laney Handschumacher (Stow-Munroe Falls) leads storytime.



Experience really is the BEST experience

Students in the Teaching Professions program engage in a variety of field experiences throughout the two-year program. Students are matched and placed with a teacher (or school counselor or administrator) within one of the schools within the six districts. During these experiences, the student interns assist teachers with lesson planning, classroom management, and lesson activities. Field experience is extremely impactful for the students as it provides first-hand experience of all of the methods and elements of a classroom. Students experience a "college-like" schedule and interact with students of all ages, PreK-Grade 12. This opportunity really helps the students gain insight into the grade level they enjoy working with the most as well as narrow the field of study they plan to pursue at the college level.

To teach is to lead

Four Teaching Professions students attended the 37th annual Leadership Retreat held in Beach City, Ohio this school year. The three-day retreat focused on large group presentations, student-family group bonding, guest speakers, and small group hands-on labs. Being a leader in the classroom is essential for both teacher and student success. Our future teachers took advantage of this opportunity to branch out and gain insight into what it means to be a leader.



What current students are saying...



“My favorite part about the program is the field experience as we learn how to manage an actual classroom and see which grades we like to teach.”

Bella Barile (Tallmadge)



“I have learned that I am a lot more patient with kids than I thought that I was and that I am able to control situations really well. I have also learned that I have a passion for working with kids with special needs.”

Samie Cowger (Stow-Munroe Falls)

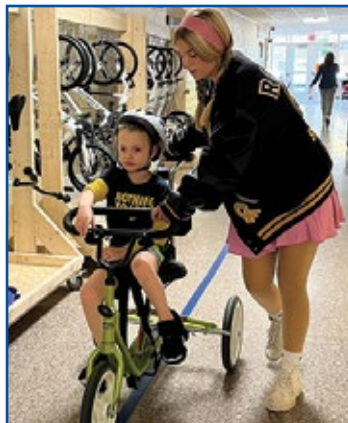


“I feel as though I have gained more self-confidence in my ability to teach the youth (in the Teaching Professions program).”

Jada Manion (Stow-Munroe Falls)



Jada Manion (Stow-Munroe Falls)



Ally Rowan (Cuyahoga Falls)



Assistant Superintendent Mr. Tom Larkin visits Teaching Professions

Volunteering with kindergartners on wheels

Under the leadership and direction of Longcoy Elementary School physical education teacher, **Shawn Bates**, Teaching Professions students gained experience by assisting in a new initiative to teach kindergartners bike safety and how to ride a bike. Students participated twice a week over the course of the six-week program with activities and games aimed at teaching the kindergartners bike safety, helmet buckling, balancing, coasting and breaking. While the kindergartners learned to ride bicycles, the future teachers learned valuable classroom management skills and techniques for positive reinforcement. **Brady Allen** (Roosevelt) shares about the experience, “I have learned that I have more patience with younger children than I thought I would. I feel like I can teach grades kindergarten through seventh grade now.”

Conversations with education professionals

The Teaching Professions program provides students with the opportunity to hear from many different guest speakers from the field of education. Students are able to immerse themselves in discussion and questions with these professionals. Recently, **Tom Larkin**, Assistant Superintendent & Personnel Director for the Kent City School District, presented and posed real-world scenarios that future teachers may face in the classroom and school settings, including dealing with parents, students and fellow teachers.

Additionally, **Daniela Stuckey**, TRHS Assistant Principal, presented to program students regarding the modern theory of Universal Design for Learning (UDL) and how it applies in the classroom. Stuckey shared that teachers should prepare lessons that can provide support to benefit all students. **Ava Sabatucci** (Cuyahoga Falls) states, “I learned that lessons should be planned with the students’ abilities, not disabilities, in mind.”