Making an Impact on our Six Districts

2021-2022 Annual Report

Six District
Educational Compact
Cuyahoga Falls
Hudson
Kent
Stow-Munroe Falls
Tallmadge
Woodridge
Table of Contents

Executive Director’s Message ................................ 2
Congratulations to Retirees ................................... 3
Compact Successes ........................................... 4-6
Staff Recognition ............................................. 7
New Hires .......................................................... 7
Community Connections and Outreach ................. 8-9
Completer Success Stories ...............................10-12
Student Enrollment .............................................13
Career Passports ................................................13
Summer School ..................................................13
New Initiatives .............................................. 14-15
Collaborations and Partnerships .......................16-17
Chemical Abuse Reduced By Education (C.A.R.E.) ...... 18
Reading & Writing Festival ................................... 19
Accomplishments ..........................................20-22
Support Services ............................................. 23-25
Compact Services and Programs .......................... 26
Compact Committees ..................................... 27-28
Compact Officials ........................................... 29
A message from the Executive Director

Reflections

During the 2021-2022 school year, we were still operating within a pandemic, but we were seeing glimpses of “normal” as we were able to re-introduce many of our in-person special events and activities during the second half of the year. Over the past two school years, the absence of these in-person events brought much attention to the importance of our face-to-face interactions, as well as the significance of the special programming that the Compact delivers on an annual basis.

Our Career-Technical Education programs are the foundation of the Six District Educational Compact, but as a whole, we are so much more. We are fortunate to be able to respond to the needs of our six district communities by collaborating, cooperating and innovating through various initiatives.

Special Programming

The spring and summer of 2022 brought the return of many of our special programs, as well as new events and opportunities. In April, over 125 of our six district middle school students attended our 33rd Annual Reading and Writing Festival at Kent State University with guest author, Scott Reintgen. In May, we celebrated the important work of so many at our CARE Awards Banquet. Susan Howiler, retired Compact assistant, and six district and community members were honored, as well as area healthcare staff who assisted the Compact during the pandemic. We ended the school year at various program celebrations that highlighted our students’ successes throughout the year. In July, the Compact sponsored 21 district staff members to attend the Summer Institute for Authentic Learning and Leadership at Upper Arlington High School.

These are just a few highlights of the special programming that takes place in conjunction with the work occurring within our 28 Career-Technical Education programs.

Giving Thanks

We said goodbye to Hudson City Schools Superintendent Phil Herman in January 2022 as he accepted a position with The Impact Group, a local company specializing in education communications, strategic planning and marketing. I would like to thank Phil for his unwavering support throughout his eight years as superintendent. Phil was with HCSD for thirteen years and provided the district, community and the SDEC with vast knowledge, dedication and integrity.

Looking Ahead

The 2022-2023 school year will bring a new CTE program to the Compact, Industrial Maintenance for Production and Employment to Stow-Munroe Falls High School. This program will teach students the necessary skills to run and make repairs to manufacturing machines, while focusing on a variety of employability skills. Students will have the opportunity to earn a paid pre-apprenticeship, as well as college credits through Stark State College. We are also thrilled to finally celebrate our 50th Anniversary in person and have plans to host our annual meeting and 50+3 Anniversary Celebration in 2023!

Mary Jane Stanchina
Executive Director
Congratulations to our retirees

**Darlene Neel, EMIS Services Support Liaison for Woodridge City School District**

Darlene Neel served as Coordinator for Information Services for Woodridge City School District for 30 years before her first retirement. She was then hired by NEONET and served as the EMIS Services Support Liaison for Woodridge City School District from 2019-2022.

Darlene was a prominent figure on the Compact EMIS Committee where she provided great support and knowledge regarding student data and reporting. Darlene shares, “While working with the Six District Educational Compact, I developed a great appreciation for the comradery, friendships and everyone’s willingness to help one another. With the ever changing mandates from ODE, it was always a challenge, but everyone always pulled together to do our jobs as EMIS Coordinators. A huge factor, and the person that pulled it all together, was Mary Jane Stanchina. I will forever be grateful for the help and guidance she provided to us.”

**Bryan Harvey, Job Training Coordinator**

Bryan Harvey served as the Job Training Coordinator for the Six District Educational Compact since 2016 before retiring in June 2022. Bryan’s important work included providing opportunities to students to develop their employability skills such as obtaining job training placements within the community and connecting students to area adult service providers.

Brian Bachtel, Director of Career-Technical Education for Kent City Schools, states, “We appreciate the on-the-job training Bryan provided to students who require specialized support to transition to competitive employment upon graduation.”

**Brian Wilch, Hudson High School Principal**

Brian Wilch spent over 40 years in education and retired in June 2022 after serving for the past 13 years as the Hudson High School Principal.

Brian notes that by having the Modern Communication through Media Production program join the Compact this year at HHS and with the growing success of the Hudson Auto Technologies program, he feels that HHS students are directly observing the positive impact of CTE programming. “As the parent of a CTE student (my youngest son was a student in the Engineering Academy), I can attest, firsthand, to the benefits and opportunities afforded through the Six District Educational Compact!”

**Joni Giles, Business Pathways Instructor**

Business Pathway instructor Joni Giles dedicated her professional career to the students and families of Tallmadge City Schools, having served for 35 years as an instructor. Tallmadge High School Principal Mike Householder shares, “Joni was an excellent educator and role model to all staff and students. She was one of the most caring educators that I have ever been associated with.”
Biotechnology students complete capstone projects

In May 2022, Level II Biotechnology students presented their capstone research projects to parents, administrators, and other community members. Students worked all year on an independent research paper on a topic of their choice with the support of a mentor with a PhD. in the field. Students condensed their 8-10 page paper to a five minute “science talk,” a challenge for science learners at all levels.

Cosmetology students attend virtual hair show

Cuyahoga Falls Cosmetology students are not letting the pandemic get in their way! In September, students attended their first virtual hair show through Cosmoprof. Students were able to watch professionals perform various hair techniques and share reflections on what they learned.

PSD student wins Capture the Flag Challenge

Congratulations to Erick Le (Stow-Munroe Falls), Programming & Software Development Level II student for winning 2nd place in the 2nd Annual Greater Cleveland Partnership / Regional Information Technology Engagement High School Capture the Flag Challenge! Capture the Flag is a Jeopardy-style competition where students compete individually or in teams earning points of varying values based on the complexity of the task/problem within a limited timeframe.

Family and Consumer Science students compete in regional, state and national competitions

In March, Woodridge High School, under the direction of Family and Consumer Science instructor, Leah Norris, hosted the Ohio Family, Career and Community Leaders of America Region 2 Career Development Events competition. Students from surrounding area high schools attended the day-long competition, along with many area volunteer room consultants, judges and evaluators. Eleven teams from Compact schools earned either Gold or Silver for their presentations and moved on to compete at the state level at the end of April. Seven Compact teams earned Gold at the state competition with five teams qualifying for nationals. Four of the five qualifying teams traveled to San Diego, CA for nationals this summer. Chloe Rado and Maddy Thompson placed 4th in the nation, Alexis Mathis and Leah Brinson placed 4th in the nation, Anna Kleinhenz and Rachael Demangeont placed 16th in the nation and Rachel Laguardia and Joy McFarland placed 18th in the nation.

TACA students land key roles and create set for production

Theater Arts Career Academy students have auditioned and landed roles in both fall and spring productions at many of our Compact schools this school year. Tallmadge High School’s production of Mamma Mia! featured TACA students Logan Hanselman (Cuyahoga Falls), Aidan Johnson (Tallmadge), and Trevor Moravcik (Stow Munroe-Falls) in leading roles. Additionally, the Set Design and Construction class designed and built the set for the production, with senior Isabella Casterline (Stow-Munroe Falls) taking the lead on the original design with Britney Cox (Stow Munroe-Falls) designing specific set pieces. The Addams Family: A New Musical Comedy at Stow Munroe-Falls High School, featured Britney Cox (Stow Munroe-Falls) in the leading role of Morticia Addams and Max Motz (Stow Munroe-Falls) playing the role of Pugsley.
IT Academy creates virtual reality lab
This school year, IT Academy students have taken a deep dive into the world of virtual reality (VR). In the Virtual Reality/Design lab within the classroom, students spent time investigating how VR is going to change the future of the IT field. Students built two brand new VR ready computers to finish the lab space, and worked desperately hard to beat the VR game, Beat Saber!

Aeronautics student earns private pilot license
Andrew Barr (Stow-Munroe Falls) is a senior in the Aeronautics Careers Academy who recently earned his private pilot license. Andrew started pilot training during his junior year in the ACA program at Aerotrek Flight Academy in Wadsworth. This accomplishment requires an individual to obtain over 40 hours in the airplane and each hour in the plane requires between 4-5 hours of preparation and debriefing. Andrew plans to attend Geneva College to become a corporate pilot and shares that he is appreciative of the support of both Mr. Remeneric and his flight instructor, Neftali Bonifacio, for their roles in completing this goal.

Auto Tech holds skills competition
The Hudson Auto Technologies program held a friendly skills competition in April with the Compact Cuyahoga Falls Auto Tech program and the Ellet Auto Tech program. Students competed in teams on a variety of assessments, including Precision Engine Measurement, Tire Mounting Balance and Wheel Alignment. Industry partners and supporters from Klaben, Stark State & Shelby American served as judges and provided prizes.

Culinary Arts receives grant for hydroponic growing system
The Culinary Arts program received a grant from the GDP Group Employees Foundation to fund a hydroponic growing system. This Garden Tower system is housed in the classroom lab space and utilizes aeroponic technology, so no soil is required and it has been shown to yield 30% more than a typical plant growth. The LED lights allow the tower to be used inside, year-round. The Culinary students have grown and used tomatoes, peppers, lettuce and herbs in their cooking.

Business Pathway students place in regional competition
Business Pathway students in the Fundamentals of Business class, instructed by Joni Giles, competed in the Region 10 Business Professionals of American competitions this winter. Students from Summit, Portage, and Medina Counties participated and all Business Pathway students placed in the top 10 in their respective competitions!

Project SEARCH earns Excellent Outcome Award
Project SEARCH is a collaborative, site-based initiative that has partnered with Summa Health since 2005. The program helps qualified students make a successful transition from school to the world of work by experiencing hands-on training in the hospital setting. Project SEARCH was awarded an Excellent Employment Outcome Award, recognizing that the 2019-2020 student intern cohort achieved between 70-90% employment!
Health Careers Technologies students participate in valuable externship opportunities

Level II seniors in the Health Careers Technologies program land a variety of externships at local healthcare facilities throughout the school year. Many of these externships are paid and provide students with excellent opportunities to work alongside healthcare professionals and gain real-world experience in a variety of environments. Kent seniors Zaleah Wright and Lucy Clapper work as patient care interns at University Hospital Portage Medical Center. They have a wide variety of responsibilities including transferring patients, stocking supplies, lab deliveries and answering call lights.

Level I Teaching Professions students gain classroom field experience

Students in the Teaching Professions Program gain valuable professional skills and real-world experience through field experiences. Three times a year, Level I students spend two days a week for five weeks in a classroom setting. With the assistance of Rhonda Butler, program instructor, students select a grade level they have interest in and connect with a teacher at a school within one of the Compact’s six districts. Students assist teachers and students with all aspects of the school day and learn about classroom procedures, behavior management and grade level curriculum.

Modern Communications inaugural year jam packed with authentic experiences

The first year of Modern Communication Through Media Production engaged students in a variety of creative and innovative projects and experiences.

The 330 podcast was created by the MCTMP students and aims to appeal to high school students by providing relevant stories paired with dialogue surrounding how these stories impact high school students. They’ve interviewed the owner of Swenson’s Jeff Flowers and Cuyahoga Falls Mayor Don Walters to name a few. Students have also been busy producing a documentary, The Making of The 330, to showcase the program’s “behind the scenes.” In December, the students aired a private screening of the first version of the documentary at CFHS to select administration and teachers.

Additionally, in early April, MCTMP students traveled alongside instructor Stefanie Crecelius to southern California to attend the 2022 Journalism Education Association/National Scholastic Press Association’s National High School Journalism Convention in Los Angeles, the largest gathering of high school journalists in the country.

The 330 can be found anywhere you get your podcasts and also on 96.1 WCFI-FM, the local radio station that has partnered with the program.

Follow The 330 on Instagram and TikTok @the330pocast

Collision Repair students obtain paid internships in the community

Dakota Karnuth (Kent) recently began working at Crash Champions in Akron. Bradley Kirk (Tallmadge) has been working at Alpine Auto Body in Tallmadge. Both students perform tear down and body repair work as their main job responsibilities. Alpine Auto Body is owned by 2010 Collision Repair completer and Stow-Munroe Falls graduate, Andrew Licata. Program instructor Todd Jones shares, “I am very proud of these students for pursuing the opportunity for paid work while in the program and am thrilled to see my former student, Andrew, owning his own shop.”
Entreprenew instructor honored by Disney as an exceptional teacher

Entreprenew instructor **Emily Kilgore** was one of 50 instructors nationwide who was awarded a one-of-a-kind educator trip to Walt Disney World in Spring 2022. In honor of Disney’s 50th anniversary celebration, Disney recognized 50 exceptional teachers who are passionate about using the tool of imagination in their classrooms.

Polymer instructor engaged in university research and education development

Dave Helmick, Engineering Academy and Industrial Maintenance and Production for Employment instructor, participated in The University of Akron’s Assured Digital Microelectronics Education and Training Ecosystem program over the summer. Dave worked in the Global Polymers Academy where he conducted research related to conductive polymers. He also worked in the lab to develop age-appropriate laboratory exercises related to conductive polymers for high school students.

Programming instructor recognized as highly engaged IT instructor

**Terri Whitmer**, Instructor of Programming & Software Development at Stow-Munroe Falls High School was a 2021 recipient of the Greater Cleveland Partnership (GCP) RITE Teacher Reward Program for being a highly engaged teacher by promoting, supporting and engaging students in multiple IT career awareness, exploration and immersive skills-based programs!
Community Connections and Outreach

By embracing the spirit of cooperation, our students engage within our communities to both network and advance their skills, all while developing a deeper sense of the importance of community and volunteerism. Thank you to our surrounding communities for their support and collaboration.

Forestry students gain real-world experience within our communities
Throughout the school year, Forestry and Landscape Management students have embraced various projects within our communities. Students assisted the Portage Park District’s mission to plant 30 acres of trees in honor of the park’s 30th anniversary. Level I students worked with the Portage Soil and Water Conservation District, ODNR Division of Natural Areas and Preserves, Davey Tree, and the Village of Garrettsville to replace eight Callery Pear trees with native Hawthorne and Hornbeam trees. The city of Kent has provided numerous opportunities for the students to work alongside professionals including the beautification of the area surrounding a newly constructed chimney swift near the police station and the installation of plants at Kent’s new Pollinator Garden on Tonkin Street.

AHCF students volunteer at the Akron Marathon
Several Level II Athletic Health Care and Fitness seniors volunteered at the Akron Marathon in September. Instructor Terry Slattery connected students to this opportunity through Dr. Niles Shah, Medical Director of the Akron Marathon, who also serves as the Chair of the AHCF Advisory Board and is the volunteer Team Physician for Roosevelt Athletics. Seniors Kelsey Barker (Tallmadge), Keith Perroto (Woodridge), and Evan Reischman (Cuyahoga Falls) volunteered in various medical support roles at the medical tent finish line.

Culinary students volunteer at Stow-Glen Retirement Village
Shortly before the closing of Stow-Glen Retirement Village, around 55 residents were still living at the facility, while many employees had found new jobs. Many of the volunteers who were helping to serve meals to the remaining residents did not hold the proper safety certifications. That is when Jessica Jones (Hudson) and Kealey Ludwig (Stow-Munroe Falls) sprung into action. These Level II Culinary Arts students are ServeSafe certified and heard of the need for certified individuals to prepare, serve and cleanup meals through Jessica’s mom, Michelle Jones, SMFCSD central kitchen manager. Jessica and Kealey were “glad they were able to step up and help the Stow community” and also enjoyed hearing stories from the residents.

Early Childhood Professions gain experience over the summer
Early Childhood Professions students gained valuable experience and hours towards their Child Development Associate credential by volunteering at various organizations within our communities. Alexis Starnes (Stow) volunteered at Small Steps, Big Strides in Stow and upon completion of the experience was offered a paid internship. Students also volunteered at ChildScape Learn and Grow in Stow. Grace Brim (Tallmadge) and Gianna Leonino (Stow) gained experience at Tallmadge’s Camp Invention, where they helped students create and engage in project-based STEM learning activities and they were both awarded leadership interns of the week.

Dare to Dream Retreat
In November, female students from the Academy of Medical Office & Business Management and the Interactive Marketing & Design programs attended the Dare to Dream Retreat hosted by John Carroll University’s Entrepreneurship Program. Students listened to speakers who inspired them with personal stories related to the key themes of daring to be courageous, vulnerable, to create and to act. Students also engaged in activities designed to help them recognize their strengths and develop their passion for entrepreneurship.
Criminal Justice students participate in the Ohio Supreme Court program

Criminal Justice students had the unique opportunity to participate in The Ohio Supreme Court Off-Site Court program this school year. This program gave students a front-row view of the state’s court of last resort. Students had the opportunity to hear from the justices, who explained their work at the Court and fielded questions. Students also debriefed with the attorneys who argued the cases and students were able to share their thoughts and questions with them. Additionally, Casey Johnson Bowers (Stow-Munroe Falls) was selected to be the student speaker at the formal Supreme Court Off-Site luncheon at The University of Akron Law School. Casey shares, “This experience was a once in a lifetime opportunity. It is so much more meaningful to actually see how things work, rather than just hear about them. I was honored to be able to thank the court on behalf of my classmates.”

Programming students collaborate on website optimization project

Level II Programming and Software Development students Emmett Johnson (Stow-Munroe Falls) and Elijah Rogers (Stow-Munroe Falls) worked alongside Compact webmaster, Mark Welfley, this school year on a website optimization project. The goal of this collaboration was to update the Compact website to make it more user-friendly and compatible with mobile devices. Welfley stated that the “students did an excellent job,” while program instructor Terri Whitmer states that her students were “very invested in the project,” and was pleased that they were able to both apply techniques learned in class and discover new approaches throughout the project.

Business Pathway students teach economics to elementary students

Business Pathway students at Tallmadge High School partnered with Junior Achievement to deliver economics lessons to all of the fifth grade classes at Tallmadge Elementary School. The unit lesson was entitled “Our Nation” and focused on free enterprise, entrepreneurship, global trade and interconnectivity, career planning, and innovation and technology. Junior Achievement is a non-profit organization dedicated to giving young people the knowledge and skills they need to plan for their futures. Instructor Kim Brendel states that this was a great opportunity for the students to “see the value in volunteerism.”

HCT students raise funds for Be The Match

Health Careers Technologies students raised $500 at the November Roosevelt craft fair to donate to Be The Match, the international service organization the program chose to support this school year. Be The Match runs the largest bone marrow registry in the United States and also sponsors research about blood disease, patient education and financial support for patients and their families. Katelyn Dent (Kent) states, “Be The Match is an awesome organization. We were all proud to fundraise for the organization because the Bone Marrow Registry is such an incredibly important tool for people with blood cancers.”

Business Pathway students visit Tallmadge Elementary to teach economics

Casey Johnson Bowers, instructor Shane Parker and Chief Supreme Court Justice Maureen O’Connor.

Emmett Johnson (left) and Elijah Rogers (right)
Completer Success Stories

Successful completers of Compact programs are thriving in both lucrative, professional careers and at post-secondary institutions. In both cases, completers have a head start having gained college credits, industry credentials, work-based learning experiences and real-world skills while in their CTE program. The powerful connections and strong relationships that students make while in their CTE program remain once students graduate. Many successful completers give back to the CTE programs that they gained so much from, by volunteering their time as guest speakers, mentoring students and/or serving on program Advisory Boards. We are extremely proud of our completers and wanted to share a sampling of their successes!

Engineering Academy graduate attending Princeton

Opportunities without limits. Discovery. Critical thinking. Chloe Froning, 2017 Roosevelt graduate, describes her time in the Engineering Academy as one that allowed her to explore the boundless career opportunities and fields within engineering, without pigeonholing herself into a specific career. “I was very lucky to be in the Engineering Academy, a space where I could explore my creativity and interests and develop my skills into what they are today,” Chloe says.

Chloe began her first semester at Princeton University in Fall 2022, pursuing her Master of Architecture, and is one of five students who was admitted into the Advanced Placement program. Chloe graduated from Kent State University in May 2021 with her Bachelors of Science in Architecture.

Instructor Jeff Bee explains, “From the get-go she displayed her desire and interest in CAD design and architecture. It was a WOW moment for me once I heard she was going to attend Princeton for her graduate degree. To see a young person like Chloe, that I had a hand in teaching, well that’s a feeling every teacher cherishes.”

“The Green Industry”

Pete Grantham, ‘14 Hudson graduate and Forestry completer, attended The Ohio State Agricultural Technical Institute (ATI) for two years and then went on to The Ohio State University where he received his BS in Horticulture in 2018.

Pete completed an internship in Bonn, Germany, at the Arboretum Park Hale as part of his OSU education. Upon graduation from OSU, Pete secured a management position with a Columbus-based landscape company and then went on to work for Ag Pro Equipment Sales, where he sold both large and small power equipment used throughout the “Green” industry. Pete’s latest adventure includes a move to Virginia, where he will be working as a territory sales manager for a horticulture product business. Pete feels that CTE programming can provide students with purpose, hard skills and endless opportunities and enjoys visiting with current students to share his educational and professional journey, as he was inspired by the stories of completers that visited while he was in the program.

Akron Children’s RN

Marissa Kassinger, 2017 Cuyahoga Falls graduate and Athletic Health Care and Fitness completer, graduated from Ashland University in May of 2021 with her BS in Nursing. She credits much of her success to the countless shadowing, networking and volunteer opportunities that she experienced in AHCF.

Marissa recently started work as an RN at Akron Children’s Hospital and was surprised to run into nurse educator, Lori Ferrara, at her orientation, whom she had volunteered with while in the AHCF program.

Summa Work Leader

Zachary Long, 2009 completer of the Project SEARCH program from Cuyahoga Falls, has worked for Summa Health since he completed the program. He began his career as a patient transporter and over the years became one of the department’s trainers. He trained all new hires, as well as any Project SEARCH students within the department. Recently, Zach was promoted to a work leader in the Vascular Department. Zach shares that Project SEARCH helped prepare him for employment by providing him with help on interview skills and experience with attention to detail and communication skills.

Project SEARCH is a collaborative, site-based initiative located at Summa Health that aims to prepare students for employment. The Compact is proud of Zachary’s successes, promotion and commitment to 13 years of work at Summa Health.
Executive Sous Chef
Dante DeGeronimo is a ‘16 Hudson graduate and Culinary completer who serves on the Culinary Advisory Board. Dante graduated from The Culinary Institute of America in 2019 with degrees in both Culinary Arts and Food Service Management. He is currently the Executive Sous Chef at HarvestOwl, a corporate catering company based in Cleveland.

Dante credits his Culinary instructors for providing him with the skills and confidence to succeed, and is grateful for the life-long friendships that he made within the program. Dante hopes that current and future students understand that the key to success in this “humbling industry” is “not about being the best in class,” but rather having the determination and persistence to learn from your mistakes and continue to improve.

Aviation
Connor Kirkner, a ‘21 Stow-Munroe Falls High School graduate and Aeronautics Careers Academy completer, is currently attending Bowling Green State University where he is majoring in Aviation. Connor describes the ACA program as “one-of-a-kind” and shares that the unique experiences he took part in gave him a head start in aviation training.

Entrepreneur and Small Business Owner
Marvin Montgomery, ‘20 Woodridge graduate and Marketing Management completer, is the owner of Kicks and Cuts, a full-service barbershop that also specializes in premium sneakers, with vintage sportswear and street clothing located in Cuyahoga Falls. Marvin has also served as an industry mentor to students in the EntrepreNEW Academy. Marvin shares that he “enjoyed the networking opportunities, rigorous learning, traveling for DECA competitions, and the friendships he established” while in the Marketing program.

Mechanical Engineer
Marielle Muncy, a 2018 Stow-Munroe Falls graduate and CADET completer, is pursuing a BS of Mechanical Engineering at Youngstown State University. Marielle explains that she is able to teach other students AutoCAD or drawing fundamentals, as well as machining fundamentals, as a result of her experience in the CADET program.

Elementary School Teacher
Danielle Lee, ’16 Tallmadge High School graduate and Early Childhood Professions completer, is currently a 1st grade teacher at Mount Health North Elementary in Cincinnati, Ohio. Danielle graduated with her B.A. in Early Childhood Education from Mount Saint Joseph University in 2020.

Danielle shares that the curriculum in ECP prepared her for college because it focused on lesson planning, standards and goals/assessment and the field experiences and observations really prepared her for college level practicums. She also noted that the theories taught in ECP were relevant to both her college work and professional career. Danielle states, “I loved the (ECP) program because I made lifelong friends and gained invaluable experience. It really affirmed for me why I wanted to be a teacher!”

Middle School Intervention Specialist
Autumn Simpson, a 2017 Stow-Munroe Falls graduate and Teaching Professions completer, graduated from Heidelberg University with her BA in Education and is currently a middle school intervention specialist at Fostoria Junior Senior High School. Autumn states, “the Teaching Professions’ Career Tech program fueled my passion to be an educator through engaging, inspiring, and empowering coursework as a high schooler. The program also enabled me to solidify the area of education that I wanted to specialize in before stepping foot on a college campus, setting me ahead of fellow classmates.”

She continues, “the lifelong mentorship and friendships you gain from the Teaching Professions’ program build a strong support system as you engage in the journey of becoming an educator and beyond.”
Completer Success Stories

**Accounting and Business Analytics**

Nickolas Archer is a ‘22 Tallmadge High School graduate and Business Pathway completer who will be starting his post-secondary career at Miami University in Oxford in the fall of 2022, majoring in Accounting and Business Analytics. Nick feels that he greatly benefited from the career exploration provided within the program and shares, “it let me get a head start on my career by going into college knowing what exactly I wanted to do.”

**Auto Body Bhop Owner**

Andrew Licata is a Collision Repair and Auto Refinishing completer and ’10 graduate of Stow-Munroe Falls High School. After receiving his bachelor’s degree from Kent State University, Andrew went on to open his own auto body shop in Rootstown, Alpine Auto Body and Collision Centers, LLC. Andrew shares, “Collision Repair was a fantastic learning experience that showed me all of the different techniques, skills and common sense tools I would need to start a successful career. I really enjoyed working with like-minded students that were all working towards similar goals.”

**Biomedical Engineering**

Nick Ciancio, ‘21 Cuyahoga Falls graduate and Biotechnology Academy completer, is currently attending Stark State College where he is beginning his college coursework in Biomedical Engineering. Nick states that “this program was the best decision I could have made to further my education. It challenged and motivated me!”

**From IT Academy to Facebook**

TJ Krusinski is a ’09 Hudson High School graduate and IT Academy completer and is currently a video producer in the Office of the CEO at Facebook. TJ shares that he greatly benefited from the IT Academy where he was able to deeply focus on IT with other students with similar interests. He states that the strong relationships that he built with both his instructor and other students provided him with a positive classroom environment.

**Theater Performance**

Spencer Marfy graduated from Tallmadge High School and completed the Theater Arts Careers Academy in 2020. He is currently attending the University of Evansville, majoring in Theater Performance and states that he feels ahead of other students in his college acting classes because of the preparation TACA provided him.

**United States Air Force**

Annah Bobbitt is a ’19 Cuyahoga Falls High School graduate and completer of the Criminal Justice program. She currently operates a MQ-9 Sensor for the United States Air Force and shares that the program developed a fire within her and that her instructor’s support assisted in making her who she is today.
## Compact District Enrollment 2021-2022

<table>
<thead>
<tr>
<th>Grade</th>
<th>Cuyahoga Falls</th>
<th>Hudson</th>
<th>Kent</th>
<th>Stow-Munroe Falls</th>
<th>Tallmadge</th>
<th>Woodridge</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>K</td>
<td>310</td>
<td>327</td>
<td>205</td>
<td>329</td>
<td>170</td>
<td>141</td>
<td>1482</td>
</tr>
<tr>
<td>1</td>
<td>316</td>
<td>329</td>
<td>197</td>
<td>364</td>
<td>177</td>
<td>138</td>
<td>1521</td>
</tr>
<tr>
<td>2</td>
<td>311</td>
<td>318</td>
<td>211</td>
<td>379</td>
<td>202</td>
<td>165</td>
<td>1586</td>
</tr>
<tr>
<td>3</td>
<td>301</td>
<td>337</td>
<td>210</td>
<td>358</td>
<td>185</td>
<td>130</td>
<td>1521</td>
</tr>
<tr>
<td>4</td>
<td>313</td>
<td>331</td>
<td>196</td>
<td>401</td>
<td>193</td>
<td>151</td>
<td>1585</td>
</tr>
<tr>
<td>5</td>
<td>322</td>
<td>336</td>
<td>221</td>
<td>366</td>
<td>182</td>
<td>145</td>
<td>1572</td>
</tr>
<tr>
<td>6</td>
<td>327</td>
<td>352</td>
<td>243</td>
<td>358</td>
<td>190</td>
<td>160</td>
<td>1630</td>
</tr>
<tr>
<td>7</td>
<td>325</td>
<td>333</td>
<td>197</td>
<td>388</td>
<td>182</td>
<td>130</td>
<td>1555</td>
</tr>
<tr>
<td>8</td>
<td>332</td>
<td>379</td>
<td>220</td>
<td>402</td>
<td>202</td>
<td>149</td>
<td>1684</td>
</tr>
<tr>
<td>9</td>
<td>313</td>
<td>352</td>
<td>260</td>
<td>411</td>
<td>210</td>
<td>149</td>
<td>1695</td>
</tr>
<tr>
<td>10</td>
<td>295</td>
<td>358</td>
<td>214</td>
<td>418</td>
<td>193</td>
<td>165</td>
<td>1643</td>
</tr>
<tr>
<td>11</td>
<td>286</td>
<td>408</td>
<td>220</td>
<td>445</td>
<td>207</td>
<td>154</td>
<td>1720</td>
</tr>
<tr>
<td>12</td>
<td>339</td>
<td>368</td>
<td>270</td>
<td>480</td>
<td>197</td>
<td>155</td>
<td>1809</td>
</tr>
<tr>
<td>Total</td>
<td>4090</td>
<td>4528</td>
<td>2864</td>
<td>5099</td>
<td>2490</td>
<td>1932</td>
<td>21003</td>
</tr>
</tbody>
</table>

## Summer School Enrollment

<table>
<thead>
<tr>
<th>District</th>
<th>2020 Enrollment</th>
<th>2021 Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cuyahoga Falls</td>
<td>25</td>
<td>68</td>
</tr>
<tr>
<td>Hudson</td>
<td>88</td>
<td>68</td>
</tr>
<tr>
<td>Kent</td>
<td>59</td>
<td>55</td>
</tr>
<tr>
<td>Stow-Munroe Falls</td>
<td>170</td>
<td>150</td>
</tr>
<tr>
<td>Total-Outside District</td>
<td>13</td>
<td>9</td>
</tr>
<tr>
<td>Total</td>
<td>355</td>
<td>350</td>
</tr>
</tbody>
</table>

### 377 Career Passports awarded

In 2022, 377 Career Passports were awarded to seniors. Recipients must maintain a 92 percent attendance rate, pass Technical Theory and academic coursework with no less than a “C” and demonstrate mastery of career-area competencies. Passport folders detail the competencies a student acquires during the two years of study.
New Initiatives

Responding to the needs of the students, families and economies within our six communities has always been a driving force of both new initiatives and ongoing efforts within the Six District Educational Compact.

Updated marketing initiatives

The Career Catalog was redesigned in an effort to better reach our students and families in the dynamic world we live in. Updated elements include completer success stories from each program, QR codes linking each program to its webpage and digital notebook as well as updated photography. The Compact launched social media pages on Twitter, Instagram and Facebook!

Let’s Connect

Facebook
Twitter
Instagram
@sixdistrictCTE

Industrial Maintenance & Production for Employment program will launch in 2022-2023

Stow-Munroe Falls High School will offer a new program, Industrial Maintenance & Production for Employment during the 22-23 school year. This exciting new program will teach students the necessary skills to run and make repairs to manufacturing machines, while focusing on a variety of employability skills. Students will have the opportunity to earn a paid pre-apprenticeship, as well as college credits through Stark State College. Dave Helmick, current Engineering Academy Polymers/Materials Science instructor will be the program instructor and will also continue teaching in the Academy.

Summer tech camp offered at U of A

In partnership with ConxusNEO, the University of Akron and the Four Cities Educational Compact, the SDEC offered a free, week-long programming camp for area high school students at the University of Akron in June. Participants included students from Stow-Munroe Falls High School, Cuyahoga Falls High School and Akron Public Schools who were taught C# programming language and created culminating projects. Programming and Software Development student Jacob Graham (Cuyahoga Falls), participated and shared that he really enjoyed the camp and that for his project, he coded a multi-functional app that contained a security system, a calculator, and a word guessing game.

Athletic Health Care & Fitness expands due to increased enrollment

The students spoke and Kent-Roosevelt listened. Due to high enrollment in the Athletic Health Care and Fitness program, an additional section was created allowing for more than 50 students to participate in the program starting in the 2021-2022 school year. Alongside program instructor Terry Slattery, Angela Textor, former Health Careers Technologies instructor and Athletic Trainer for Kent City Schools, joined the AHCF team and taught Anatomy/Physiology and assisted with all skill labs. The new classroom underwent renovations as well.
Work-based learning professional development session held

Work-based learning experiences for students include internships, pre-apprenticeships, simulated work, and school-based enterprises and have been an integral component of the Compact’s CTE programming for decades. Recent changes in federal and state law regarding work-based learning prompted the Compact staff to take a close look at current procedures. Throughout the school year, Compact Executive Director Mary Jane Stanchina and marketing and educational consultant Jenny Morganti participated in various state-wide WBL informational sessions and collaborated with district administrators and EMIS coordinators to update the Compact’s WBL procedures and paperwork. In May 2022, a professional development seminar was presented to all workforce instructors, CTE administrators and counselors, and EMIS coordinators. This session led participants through the updated federal and state requirements, best practices, and the Compact’s updated procedures and forms. In addition, participants were trained on the Compact’s new Google system for tracking students’ work-based learning hours throughout the school year. This data will be reported annually.

New credential opportunity available to Early Childhood Professions students

Level II Early Childhood Professions students will now take the ParaPro Assessment each spring. Graduates will have the ability to earn this credential and work as a paraprofessional. Paraprofessionals typically serve as teacher assistants or aides and help teachers manage their students and classroom, provide one-on-one guidance to students on their lessons and assist in the implementation of instructional programs. ECP students prepare for this assessment by learning about child development, differentiation and accommodations in the classroom. Instructor Jody Morris shares, “We are really excited to be able to offer an additional credential opportunity to our program completers!”

New locations for two programs

EntrepreNew Pathways and Auto Technologies - Hudson found new homes this school year and these positive moves have provided new opportunities for both programs. EntrepreNew Pathways is proud to be located at the Cuyahoga Falls Riverfront, amidst many local businesses that support the program. Instructor Emily Kilgore notes that she feels this location reflects the design of the program to be experience based, rooted in extreme exposure to entrepreneurs. Auto Technologies - Hudson now occupies the former Gear Heads on State Road in Cuyahoga Falls. The classroom and lab space underwent significant renovations with major assistance from the Hudson City Schools maintenance department. Instructor Chad Groom has wasted no time capitalizing on this improved space and has also made instant connections with area businesses.
**Collaborations & Partnerships**

The Six District Educational Compact’s efforts to establish meaningful relationships and partnerships with area industry, business, government and higher education agencies continue to be a priority. We understand the value of creating relationships between our community partners to both increase the opportunities our students have to develop career connections and technical and employability skills, while also meeting the needs of business and industry by creating an employment pipeline. We are extremely appreciative of our community partnerships.

**America Makes CADET grant**

In Fall 2021, the Computer-Aided Design and Engineering Technologies (CADET) program was accepted into a network made up of 10 state-wide high schools with America Makes and the Ohio Secondary Education Additive Manufacturing Training Network. This network will provide tailored training and coaching to teachers, principals, and counselors in all Kent schools to encourage interest in and understanding of these technologies in these students. Kent City Schools received America Makes technology packages of six Dremel DigiLab 3D Printer bundles with materials and supplies.

America Makes, located in Youngstown, OH, hopes that these networks will increase students’ awareness of America Makes technologies and advanced manufacturing careers and help assist in creating a talent pipeline to address the labor shortage within this field.

CADET program instructors Jeff Bee and Troy Spear play key roles in implementing the grant and installing the equipment throughout Kent City Schools.

**SUMMA Health ongoing collaborations**

The Compact has a long-standing partnership with SUMMA Health, including various projects such as Project SEARCH, the White Coat project, job shadowing opportunities and career exploration. Summa Health talent acquisition and workforce planning directors Maria Miller and Angela Smith continue to be instrumental in collaborating with the six district administration to identify both our student and staff needs while also working to attract, develop and retain a diverse pool of talent ready to meet Summa’s staffing needs.

**Western Reserve Hospital Charting Careers partnership**

This school year, the Compact partnered with Western Reserve Hospital to establish the Charting Careers program. Students from six Compact programs, including the Academy of Medical Office and Business Management, Athletic Health Care and Fitness, Biotechnology Academy, Construction Technologies, Culinary Arts, and Health Careers Technologies have the opportunity to access internship and/or employment opportunities at various departments within the hospital. Eleven students within these programs interned during the school year and all landed paid employment over the summer. Several students will continue employment in the fall, working around their college schedules. We appreciate the great efforts of both Western Reserve staff members and CTE program instructors to provide our Compact students with this outstanding opportunity.

**Eh Sanaso (Cuyahoga Falls) working in Human Resources at Western Reserve Hospital**

Eh Sanaso (Cuyahoga Falls) working in Human Resources at Western Reserve Hospital

Allison Bogdan (CFHS Principal), Joel Morgan (WHS Principal), Maria Miller (Summa), Mary Jane Stanchina (SDEC Executive Director), Angela Smith (Summa), Christina Wooley (Hudson Curriculum Coordinator), Karen Rumley (Kent Director of Instructional Program) following a December 2021 collaboration meeting
Business mentors are the foundation of EntrepreNEu Pathways

Each year, EntrepreNEU students have the unique opportunity to be matched with a business mentor, meeting regularly to engage in guided conversations and experiences related to the professions that interest them. At the conclusion of this school year, each senior student was asked to select the person that made the greatest impact on them throughout the EntrepreNew Pathways program. As these students have had the opportunity to meet nearly 100 individuals, being named the most impactful entrepreneur deserved to be acknowledged. At the 2022 Celebration of Success and Student Exhibition these individuals were awarded the Inspiring Entrepreneur Impact Award. Congratulations to the inaugural recipients!

Auto Tech partners elevate program

Auto Technologies (Hudson) values its industry and higher education partners. Listed below are just a sampling of the positive impact that these partnerships have on the program during the 2021-22 school year.

• The Ford Motor Company donated training modules, which provide students with a head start towards their technician status, should they be hired at a Ford dealership.
• Students put 15 working engines, donated by Stark State College, to the ultimate test by rebuilding them to working condition.
• QT Equipment, Akron - CEO Dan Root demonstrated gracious support through the donation of various shop upgrades.
• Students toured Falls Motor City and gained insight on dealership operations and career opportunities.
• Ron Ware, service manager at Cascade Subaru, stopped by the lab and brought a new Subaru WRX (pictured) to showcase new vehicle technology and talk to students about job pathway opportunities in the future.

Instructor Chadwick Groom states, “I hold my business partners in the highest regard. They elevate the program and my ability to offer a broad range of activities and experiences to my students. I am so thankful for these people and I appreciate the relationships we have built. They are vital to the overall success of our students and the program.”
After a two-year respite due to the pandemic, the C.A.R.E. committee held its annual awards ceremony and dinner in April, to honor both winners that were selected in 2020 as well as numerous individuals that provided exceptional dedication to the districts during the Covid-19 pandemic. The energy was high as the districts celebrated the important roles of so many who work diligently and compassionately to support the needs of the families in our communities.

Susan Howiler was honored as the recipient of the Community Award of Appreciation, for her support and contributions to the C.A.R.E. program during her 18 years of work as the administrative assistant for the Six District Educational Compact.

Pictured are the district honorees, as well as district nurses, Akron Children’s Hospital, the Kent City Health Department and the Summit County Health Department that the Compact superintendents recognized for their unwavering commitment to providing the districts with accurate and timely information, encouragement and assistance for over two years during the Covid-19 pandemic.
Area middle school students fueled their passion for reading and writing at the 33rd annual Reading and Writing Festival held at Kent State University. Guest author, Scott Reintgen, shared inspiring words regarding his life and successes while reminding students to not be afraid to fail. Scott is the author of the Nyxia, Ashlords, and Tailspinners series and his latest novel is The Problem with Prophecies. Students were entertained by storyteller, writer and teacher, Kevin Cordi, who provided an opening tale to the audience. Students also participated in small group sessions including topics such as Book Jeopardy, Journalism Interview, Poetry Alive, Book Breakout and Drama to name a few.
CAREER-TECHNICAL PLANNING DISTRICT HIGHLIGHTS

- Completed Year XXVI of Career-Technical Planning District Plan, developed in conjunction with Carl Perkins Legislative requirements.
- Worked with the EMIS Coordinators and the Counselors Committee to revamp the Compact Student Information Exchange form to a Google doc.
- Met requirements for Compact (CTPD) to be in compliance with state Administrative Rules.
- Developed CCIP to coincide with Perkins 5-Year Plan.
- Updated the CTE grid/template in each district with the goal to maximize funding per district; outcome was grid/template each district will implement for CTE data through Google Drive.
- Continued meetings with area manufacturing companies and city economic development directors to address the needs of the manufacturing sector.
- Participated in Manufacturing Sector meetings of Summit County.
- Supported continued work of Pathway Project, Year XXI.
- Refined EnrollTrack structure for CTE applications.
- Supported National Career and Technical Education Month in February.
- Implemented the Career Pathway System for students with disabilities, Year XVII focus areas.
- Facilitated College Credit Plus agreements for Compact districts with The University of Akron, Kent State, Youngstown State and Stark State universities.
- Notified of Perkins Compliance Full Monitoring Review—Accepted.
- Developed list of recognized industry credentials for all Compact CTE programs and provided it to appropriate committees.
- Participated in numerous webinars/virtual meetings about Work-Based Learning opportunities.
- Represented the Compact on the Search Committee for the new Dean of Health and Human Services at The University of Akron.
- Worked with two representatives at the Greater Akron Chamber of Commerce about connecting businesses who need employees to Career-Technical Education programs; developed a point of contact for Cosmetology, Culinary Arts and Early Childhood Professions.
- Hired Josh Stewart to be the Compact Career Assessment Specialist, located at Tallmadge.
- Provided advance materials to various committees and Career-Technical Education teachers about two items of SB166 related to CTE:
  - Weighted funds now available to use for Driver’s Education and counts as two of 12 points for graduation.
  - Work-Based Learning Tax Credit Certificate Program for enrolled Career-Technical Education program students

CAREER-TECHNICAL EDUCATION PROGRAMS

- Received $3,000 from Burton D. Morgan Foundation to support the Global Power Skills Assessment, for the EntrepreNew Pathways program.
- Assisted the Kent State Tech Prep Coordinator with advertising their Success Bound, Part II program to CTE program students about a National Career & Education Fair.
- Created schedule for 2022 Stow Rotary presentations for their monthly February celebration of Compact CTE programs.
- Recognized Dave Helmick for his appointment as an adjunct professor at Stark State which connects to the Industrial Maintenance and Production for Employment program at Stow-Munroe Falls High School.
- Coordinated meeting of The University of Akron and their Early Childhood Education Pathway, accessibility to accessing credits toward the Associate of Technical Studies with the Early Childhood Professional program at Tallmadge.
- Arranged for a tour of Pilot Plastics with CEO Mark Jendrisak and Dave Helmick for Industrial Maintenance and Production for Employment.
- Attended the May 12 Biotechnology Capstone Showcase.
- Arranged for the Engineering Academy Celebrate Success event on May 2.
- Forwarded Lakeland Community College information to James Gillahan related to their Biotechnology science major and Information Fair.
- Congratulated Engineering Academy students for their three teams placing in top five and two teams placing in the top three of the 21st Annual Summit County Engineers Office Miniature Bridge Building Contest.
- Assisted with the move of the Hudson Automotive Technologies program to a remodeled building at 4050 State Road, Cuyahoga Falls, along with a new sign installed.
- Advertised the Cuyahoga Falls Chamber of Commerce-sponsored ribbon cutting ceremony in late August for the EntrepreNew Pathways program.
- Congratulated a Level II student in Aeronautics Careers Academy doing his check ride to get certificate.
- Congratulated the Computer-Aided Design and Engineering Technologies program, one of ten grants ($20,000) from America Makes and Ohio Additive Manufacturing Training Network.
- Shared schedule for Athletic Health Care and Fitness Capstone presentations with Compact administrators.
- Hosted “Conversation with Parents” for all CTE programs at Roosevelt in February.
- Recognized students who won regional competitive events.
- Continued collaborative programs with Kent State University and The University of Akron.
- Implemented an English course within the Early Childhood Professions program.
- Started work with Cuyahoga Falls personnel about a new Urban Agriculture program.
CAREER DEVELOPMENT

- Assisted with the service-learning project at Tallmadge City Schools for area agencies.
- Worked with middle school teams through the 4E’s grant-career development through service-learning model.
- Continued work on the “Designing Your Future” course for middle school students.
- Redesigned the content, student/parent materials for the Compact Career Assessment Services; distributed to all districts and participating agencies.
- Hosted Ohio CCS Student Tracker System – Virtual meeting – to highlight the Oregon City Schools Work-Based Learning data.
- Sponsored 21 school personnel to attend the Summer Institute for Authentic Learning and Leadership.
- Assisted Chad Nash at Tallmadge Middle School collaborate with the Akron Zoo, Autumn Russell, Senior Director of Education, for a service learning project.
- Provided required data / other required materials to support the Office of Civil Rights Review for Hudson City Schools.
- Updated federal and state requirements regarding work-based learning, updated procedures, forms and best practices were established.
- Sponsored a Work-Based Learning professional development seminar where CTE instructors, administrators, school counselors and EMIS coordinators reviewed the new requirements and procedures for the WBL Student Tracker System.
- Connected Stow-Munroe Falls CTE teacher, Terri Whitmer, with ConxusNEO, GCP Rite to develop a summer camp with The University of Akron for high school students interested in an IT skilled tech pipeline; workshop occurred in June.
- Connected Andrew O’Leary, the Volunteer Program Manager for the Conservancy, with Tallmadge 4th grade teachers regarding an outdoor service learning project on the new elementary building campus.
- Developed partnership with Western Reserve Hospital for their Charting Careers initiative with Six District Educational Compact selected programs; hired 11 students for long-term work experiences; article highlighted on front page of the Akron Beacon Journal.

COMPACT MARKETING PLAN

- Redesigned the Career Catalog to include completer success stories and QR codes.
- Provided three color issues of Compact Points and 18 Career-Technical Education program newsletters.
- Redesigned various components of the Compact website.
- Established Compact social media sites on Instagram, Twitter and Facebook.
- Shared the front page Akron Beacon Journal article chart the “Charting Careers” initiative between the Compact and Western Reserve Hospital with all Compact committees and posted on social media.
- Designed and ordered new Career-Technical Education program banners for various programs for marketing events per high school.
- Continued marketing initiatives for Career-Technical Education programs; held “Student-Parent-Teacher” receptions for all programs.
- Highlighted numerous Career-Technical Education program events with photographs and press coverage.
- Updated photography for the Career Catalog, Annual Report and website.
- Created and distributed a CTE Compact Overview document to be updated annually.

CAREER PASSPORTS

- Implemented new Career Passport—Excellence in Career-Technical Education.
- Distributed Passports to 377 seniors.
- Provided a year-long timeline for Passport activities.
- Purchased Passport folders and supporting marketing materials for all districts.
COMPACT CARE COMMITTEE
AND SATURDAY FAMILY WORKSHOP
- Presented the C.A.R.E. Award of Appreciation to Susan Howiler, retired Compact assistant.
- Recognized six district/community members with district awards.
- Provided special recognition to district nurses, Akron Children’s Hospital, the Kent City Health Department and the Summit County Health Department for their assistance during the Covid-19 pandemic.
- Completed evaluation report for Saturday Family Workshop and Saturday Family Anger Management.
- Updated all SFW materials and identified new roles for facilitators.
- Monitored and evaluated all aspects of Saturday Family Workshop Program for Compact high school and middle school students, serving families.

MATH AND SCIENCE PROJECTS (STEM)
- Continued the HPAC (Health Professions Affinity Community) at Roosevelt High School with Athletic Health Care and Fitness.
- Sponsored a Professional Conversation Series – throughout the year – entitled “Mathematics for Human Flourishing” with 55 professionals; 310 students (grades 4-12).

READING AND WRITING FESTIVAL
- Sponsored the 33rd Annual Reading and Writing Festival at Kent State University.
- Designed for seventh and eighth graders and attended by over 125 students who interacted with guest author Scott Reintgen, as well as guest presenters of 15 small group activities.
- Offered in conjunction with the Stow-Munroe Falls Public Library.

MISCELLANEOUS
- Advertised/participated in Summa Health Healthcare Education fair with Stark State College.
- Connected Compact Program Committee with Educational Artistry consultants about potential professional development topics.
- Participated in the second round interview process for new Hudson High School principal.
- Invited to participate in ACE Mentor Program for architecture, construction, engineering annual meeting.
- Connected area businesses seeking employees via CTE programs with designated CTE administrators.
- Connected Tallmadge art teacher, Anna Blasko, with “Arts NOW” executive director Nicole Mullet about sponsoring a community-wide art show highlighting Tallmadge senior art students’ work; event occurred in May in a downtown Akron gallery.
- Participated in Success Bound Conference in February at Tri-C Corporate College
- Shared invitation from The University of Akron Biology Department with the Compact Health Careers Technologies and Athletic Health Care and Fitness instructors about developing lesson plans in Anatomy/Physiology, April.
- Updated/distributed the Compact Transition Services Information Guide.
- Engaged in site visit at Summa for their Critical Magnet Recognition Program for Nursing Excellence.
- Distributed the Akron Children’s Careers Launch / Career Launch Plus diversity workforce program materials to Compact school counselors and CTE Health program instructors.
- Worked with Mike Kahoe, the Northeast Ohio Regional Representative to Lt. Gov. Husted’s office, regarding Compact CTE programs and other services.
- Provided feedback to Ohio Department of Education, Office of Career-Technical Education, about the Workforce Readiness Score on the Work Keys Assessment.
- Invited the Compact Automotive Technologies instructors to serve on the WebXam Writing Team for Transportation Systems.
- Acted as the Legislative Chair of OCTA, District 4.
- Continued the framework design for the Pathway Project • Service Learning, CTE Program Redesign, and Career Development, Gifts and Fascinations.
- Revised EnrollTrack process for more efficient student use.
- Participated with the Cuyahoga Falls Schools Business Alliance.
- Participated in programs for CTE Special Education Leaders Network.
Career-Technical/Special Education students employed and pursuing post-secondary education

Career-Technical/Special Education Coordinators Amy McDougal and Ken Subak served nearly 100 students with disabilities who participated in 25 different Career-Technical Education programs during the 2021-2022 school year. Amy McDougal worked with students from Cuyahoga Falls, Hudson, Kent-Roosevelt, Stow-Munroe Falls and Woodridge school districts, while Ken Subak worked with students from Tallmadge High School in addition to his Work-Study/Transition programming. Forty-one students were program completers, with 20 of these students pursuing post-secondary education, 2 students enlisting in the military and 19 seeking employment (with many employed prior to graduation).

Throughout the school year, students participated in internship experiences at sites such as Fortisure, Dejanovic Construction, Klaben Ford, Danbury Senior Living Facility, Kyocera SGS Precision Tools and Hudson City Schools Maintenance Department to name a few. Additionally, students demonstrated proficiency by earning a variety of certifications including ServSafe Manager (Culinary), CPR (various programs), CET (Electronics, Robotics & Programming), OSHA 10 (various programs), Career Connections (various programs), Cosmetology State Certification, and Student ASE (Auto Tech).

Our Career-Technical/Special Education Coordinators work with the CTE students’ instructors, case managers, families and administration to monitor the activities of the students’ progress within the CTE content curriculum.

Career Assessment Specialist provides evaluations and creates online presence

Josh Stewart, Career Assessment Specialist, provided 127 career assessments to students during the 2021-22 school year. Additionally, Josh visited all of the Career Based Interventions classes to review results from the assessments. This was Josh’s first year in the position and he aimed to create a digital presence for his families to access forms, surveys and reference pages. This information is now available online. Josh provided information to stakeholders and school staff regarding student interests and aptitudes as it relates to programs and services in the Six District Educational Compact.

Job Training Coordination program aims to develop students’ employability skills

Under the direction of Job Training Coordination Program Coordinator, Bryan Harvey, fourteen students were provided with opportunities to develop their employability skills during the 2021-2022 school year. Bryan worked with area adult service providers, school teachers, administrators, employers and families to obtain job training placements and opportunities in local communities that matched the needs and wants of the participating students. These students totaled over 4,000 hours of paid work training experiences with employers such as the Kent City School District bus garage, Marc’s, Discount Drug Mart, and at various locations within Kent State University. Additionally, Bryan oversaw three students in the Auto Specialization program within Auto Technologies - Hudson, ensuring these students received the necessary supports.

<table>
<thead>
<tr>
<th>2021-2022 CTE Special Education enrollment per district</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cuyahoga Falls High School.................................. 34</td>
</tr>
<tr>
<td>Hudson High School........................................... 34</td>
</tr>
<tr>
<td>Kent-Roosevelt.................................................. 1</td>
</tr>
<tr>
<td>Stow-Munroe Falls High School............................. 0</td>
</tr>
<tr>
<td>Tallmadge High School......................................... 18</td>
</tr>
<tr>
<td>Woodridge High School......................................... 40</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Career Assessment students served in 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cuyahoga Falls High School.......................... 34</td>
</tr>
<tr>
<td>Hudson High School........................................ 34</td>
</tr>
<tr>
<td>Kent-Roosevelt............................................... 1</td>
</tr>
<tr>
<td>Stow-Munroe Falls High School........................ 0</td>
</tr>
<tr>
<td>Tallmadge High School...................................... 18</td>
</tr>
<tr>
<td>Woodridge High School...................................... 40</td>
</tr>
</tbody>
</table>
Support Services

**Student Learner Success Service supports students with test preparation and more**

The purpose of the Six District Educational Compact’s Student Learner Success Service (SLSS) is to provide academic supports to any student enrolled in a CTE program. Since the SLSS was established, one hundred percent of Compact students have passed their high stakes state graduation tests. During the 2021-2022 school year, the SLSS specialists, Audrey Bodnar (Stow-Munroe Falls), Lisa Emmett (Cuyahoga Falls), Eva Frank (Roosevelt) and Deb Rutzky (Roosevelt) have serviced approximately 200 students within the Six District Educational Compact.

The SLSS specialists are available for a wide-range of academic assistance while supporting all aspects of Compact students’ diverse needs. This assistance includes tutoring for academic and career classes, standardized test preparation, providing testing accommodations for eligible students and support with resume building, credit recovery, and capstone projects.

**Work-Study/Transition programming delivers employability skill development to students**

The Work-Study/Transition program provides a continuum of services to promote positive transition from the school environment to the world of work. Students with disabilities who receive special education services may be eligible to participate in the Work-Study or the Transition to Work program under the direction of coordinator, Ken Subak.

Eighteen students from Tallmadge High School and nine students from Cuyahoga Falls High School participated in the Work-Study program during the 2021-2022 school year. The students were employed within the community and earned a high school credit for this successful employment.

The Transition to Work program is designed to provide students with life skills training that promotes employment and career skill acquisition. Topics covered include career goal identification, finance and budgeting, employability skills and independent living. Six students from Tallmadge High School and 40 students from Cuyahoga Falls High School participated in the Transition to Work program during the 2021-2022 school year.

**Project SEARCH completers finding employment**

Project SEARCH is a workforce development program at Summa Hospital that provides employability skills training and career exploration for students with disabilities in the Six District Educational Compact. The 2021-2022 school year served as Michael Dodson’s first year as the Project SEARCH Coordinator.

During the 2021-2022 school year, nine students were enrolled in Project SEARCH: four from Cuyahoga Falls High School, two from Hudson High School, one from Stow-Munroe Falls High School and two from Woodridge High School.

Students participated in rotations with various departments within the hospital where they were paired with a mentor, assisted by job coaches and received regular evaluations. Students are involved in every aspect of the job and are treated as regular employees.

Upon completion of the program, eight of the nine students were gainfully employed in competitive positions. Four completers are employed at the hospital, two within the DMT department and two within the laundry department. One student is employed within a skilled nursing facility and is working towards obtaining her STNA license. Another student is employed at Hope Early Care and Education Center, one student is employed at the Kohi Family YMCA and another student is employed at Goodwill.

Grant Buzzelli (Woodridge) is pictured working as an intern in shipping and receiving.
Sadie Harouny (Cuyahoga Falls) completed a rotation on a surgical floor as a nursing assistant.

Paul Schofield (Hudson), completed a rotation within the Laundry Department at Akron City Hospital.
Compact Services and Programs

Career-Technical Education
- Academy of Medical Office and Business Management - Cuyahoga Falls High School
- Aeronautics Careers - Academy - Stow-Munroe Falls High School • STEM
- Athletic Health Care and Fitness - Roosevelt High School • STEM
- Automotive Specialization/JTC - Hudson High School
- Automotive Technologies - Cuyahoga Falls and Hudson high schools
- Biotechnology Academy - Woodridge High School • STEM
- Business and Sports Management - Roosevelt High School
- Business Pathway - Tallmadge High School
- Collision Repair and Automotive Refinishing - Woodridge High School
- Computer-Aided Design and Engineering Technologies (CADET) - Roosevelt High School • STEM
- Construction Technologies - Roosevelt High School
- Cosmetology - Cuyahoga Falls and Roosevelt high schools
- Criminal Justice - Cuyahoga Falls High School
- Culinary Arts - Stow-Munroe Falls High School
- Early Childhood Professions - Tallmadge High School
- Electronics, Robotics and Programming - Roosevelt High School • STEM
- Engineering Academy - Roosevelt/Stow-Munroe Falls high schools • STEM
- EntrepreNew Pathways - Woodridge High School
- Forestry and Landscape Management - Roosevelt High School • STEM
- Health Careers Technologies - Roosevelt High School • STEM
- Interactive Marketing/Design - Cuyahoga Falls High School
- IT Academy with CISCO Cyber Security - Cuyahoga Falls High School • STEM
- Marketing Management - Roosevelt High Schools
- Modern Communication through Media Production - Cuyahoga Falls/Hudson high schools
- Programming and Software Development - Stow-Munroe Falls • STEM
- Teaching Professions - Roosevelt High School
- Theater Arts Careers Academy - Tallmadge High School

Career Programs
- Career Based Intervention - Cuyahoga Falls, Stow-Munroe Falls and Woodridge high schools
- Family and Consumer Sciences - Cuyahoga Falls, Hudson, Kent, Stow-Munroe Falls, Tallmadge and Woodridge high schools
- Job Training Coordination - Cuyahoga Falls, Hudson, Kent, Stow-Munroe Falls, Tallmadge and Woodridge high schools

CTE—Middle School Initiatives
- Cuyahoga Falls – Family and Consumer Sciences; Business and Administrative Services
- Kent – Engineering and Science Technologies; Career Connections
- Stow-Munroe Falls – Family and Consumer Sciences; Programming and Software Development
- Tallmadge – Engineering and Science Technologies, Career Development
- Woodridge – Business and Administrative Services

Career-Technical Education/Special Education Services
- Career-Technical Education/Special Education - Amy McDougal, Coordinator
- Fiscal Agent - Cuyahoga Falls
- Ken Subak, Coordinator
- Fiscal Agent - Tallmadge
- Job Training Coordination Services - Bryan Harvey, Coordinator
- Fiscal Agent - Kent
- Michael Dodson, Project SEARCH Coordinator
- Fiscal Agent - Cuyahoga Falls
- Work Study - Cuyahoga Falls, Stow-Munroe Falls, Tallmadge
- Ken Subak, Coordinator
- Fiscal Agent - Tallmadge
- Career Assessment Services - Jim Barbera, Evaluator
- Fiscal Agent - Tallmadge
- Josh Stewart, Career Assessment Specialist

Other Services
- Compact Administrative Assistant - Donna Kaiser
- Marketing and Communications - Jenny Morganti
- Student Learner Success - Cuyahoga Falls-Lisa Emmett
- Kent-Deb Rutsky; Eva Frank
- Stow-Munroe Falls-Audrey Bodnar
- C.A.R.E. (Chemical Abuse Reduced by Education) Saturday Family Workshop
- Saturday Family Workshop: Effective Strategies for Managing Anger-Conflict-Emotion (MACE)
- Diane Burbick Math and Science Conference for Middle School Girls
- Summer Burbick Experience with Summa Health
- Pathway Project
- Program Redesign, Career Development
- Compact ABLE with Project Learn of Summit County
- Aeronautics Career Exploration - ACE Academy
- Summer School
- Reading and Writing Festival
- Compact Mathematics Collaborative
- Fiscal Agent - Hudson
- IDEA (Institute for Development of Educational Activities) Administrators’ Inservice (eleven groups)
- Professional Development for Career Based Intervention, Family and Consumer Sciences and Workforce Development instructors
- Professional Development for Support Staff
- Compact Compass: The Four E’s Initiative
Compact Committees

C.A.R.E.
Cuyahoga Falls
Hudson
Kent
Stow-Munroe Falls
Tallmadge
Woodridge
Chairperson
Holly Merkle
Cecilia Frammartino-Kotlyn
Jacquie Peoples Dukes
Tina Burdette
Rosalie Ganito
Robert Sykes
Jacquie Peoples Dukes

Compact Program
Cuyahoga Falls
Hudson
Kent
Stow-Munroe Falls
Tallmadge
Woodridge
Chairperson
Julie Dudones/Allison Bogden
Karen Rumley/Brian Bachtel
Shelley Miller/Mark Treen
Kristen Monachino
Karen Rumley

High School Counselors
Cuyahoga Falls
Hudson
Kent
Stow-Munroe Falls
Tallmadge
Woodridge
Compact
Chairperson
Vickie Davis
Jill VanDyke
Aaron Carlton
Wendy Paul
Taylor Lane
Chris Vassalotti
Amy McDougal
Aaron Carlton

Middle School Counselors
Cuyahoga Falls
Hudson
Kent
Stow-Munroe Falls
Tallmadge
Woodridge
Chairperson
Michelle Perrow/Kyle Spreitzer/
Debbie Zauiusk
Monica Streby/Courtney Wood/
Bobbi Wallack
Jason Goshe/Brooke Porter/
Carly Frey
Julia Benyo/Bobbi Angely
James Shannon/Laura Wieland
Ginger Rickenbacher

High School Principals
Cuyahoga Falls
Hudson
Kent
Stow-Munroe Falls
Tallmadge
Woodridge
Chairperson
Allison Bogdan
Brian Wilch
Dennis Love
Dr. Jeffrey Hartmann
Mike Householder
Joel Morgan
Dennis Love

Assistant High School Principals
Cuyahoga Falls
Hudson
Kent
Stow-Munroe Falls
Tallmadge
Woodridge
Chairperson
Jason Smith/Tom DiFrancesco/
Robert Slone
Mike Miller/ Mike Sedlak/Mark Cuva
Daniela Stuckey/Mary Lynn
Bush/Brian Bachtel
Amanda Murray/Evelyn
Haught/Mark Treen
Jen Stewart
Raymond Braunscheidel

Middle School Principals
Cuyahoga Falls
Hudson
Kent
Stow-Munroe Falls
Tallmadge
Woodridge
Chairperson
Kris Gaijer/Carrie Walter
Dr. Kim Cockley
Anthony Horton
Mike Love
Jeff Manion
Jesse Hosford

Project SEARCH Planning Committee
Cuyahoga Falls
Hudson
Kent
Stow-Munroe Falls
Tallmadge
Woodridge
Compact
Chairperson
Julie Dudones/Allison Bogden
Karen Rumley/Mark Treen
Shelley Miller/Mark Treen
Shelley Monachino
Karen Rumley

Compact Committees

RSC
Summit DD
Chairperson
Michele Shockey
Mary Grzegorek

Gifted and Talented Coordinators
Cuyahoga Falls
Hudson
Kent
Stow-Munroe Falls
Tallmadge
Woodridge
Chairperson
Rachael Seifert/Julie Leeson
Jean Pauna
Karen Rumley
Rebecca Fredmonsyk
Jean Pauna
N’ecole Ast

Guidance Department Chairs
Cuyahoga Falls
Hudson
Kent
Stow-Munroe Falls
Tallmadge
Woodridge
Chairperson
Vickie Davis/Cynthia Hardy
Jennifer Chadima
Jessica Evanson
Jason LePard
Heather Prazer/Taylor Lane
Chris Vassalotti

Auto Specialization/ JTC Program

Theater Arts
Careers
Academy
**Reading and Writing Festival Planning Committee**

Barberton  Greg Tripi
Champion  Andrea Baer
Green  Wrenn Nicodemo
Hudson  Sandra VanZanten/Lorri Kingan
Kent  Peggy Henry
Orange  Betsey Lee, Jen McGeown
Stow-Munroe Falls  Leslie Haynam
Stow-Munroe Falls Public Library  Christina Getrost
Tallmadge  Heather Caslow
Twinsburg  Kristin Walters
Woodridge  Stephanie Fanizzi

**Reading and Writing Festival Book Selection Committee**

Champion  Jessica Hrubik
Green  Wrenn Nicodemo
Hudson  Lorri Kingan
Kent  Gretchen Hill/Peggy Henry
Orange  Betsey Lee/Jen McGeown
Stow-Munroe Falls  Heather Vanorman/Leslie Haynam
Stow-Munroe Falls Public Library  Christina Getrost
Tallmadge  Heather Caslow

**Special Education**

Cuyahoga Falls  Cameron Lazar
Hudson  Kelly Kempf
Kent  Dr. Justin Gates
Stow-Munroe Falls  Kristen Prough
Tallmadge  Roy Zeman
Woodridge  N’ecole Ast
Compact  Amy McDougal, Bryan Harvey, Michael Dodson

**Transportation Supervisors**

Cuyahoga Falls  Marjorie Johnson
Hudson  Kim Lane
Kent  Rick Lewis
Stow-Munroe Falls  Beth Hunter
Tallmadge  Jennifer Kirk
Woodridge  Terry Heard

**Aeronautics Career Exploration**

Liz Porter, Kent State University
Al Maurer, Todd Remenaric, Consultants

**EMIS Coordinators**

Cuyahoga Falls  Chris Shaw/Catherine Wright
Hudson  Monica Slopnick
Kent  Linda Paulus/Brian Bachtel
Stow-Munroe Falls  Beth Sanfrey
Tallmadge  Genni Zimmerly
Woodridge  Darlene Neel
Executive Committee

Cuyahoga Falls  Todd Nichols/Russell Chaboudy (Interim), Superintendent
Hudson  Phil Herman/Steve Farnsworth (Interim), Superintendent
Kent  George Joseph, Superintendent
Stow-Munroe Falls  Thomas Bratten, Superintendent
Tallmadge  Steve Wood, Superintendent
Woodridge  Walter Davis, Superintendent
Chairperson  George Joseph, Superintendent

Boards of Education

Cuyahoga Falls
President  Anthony Gomez
Vice President  Patrice White
Alecia Coco
AJ Harris
Carrie Schaefer

Hudson
President  David Zuro
Vice President  Steve DiMauro
Alisa Wright
James Field
Tom Tobin

Kent
President   Rebekah Wright Kulis
Vice President    Pamela Ferguson
Brian K. Boykin
Tiera Moore
Colin Boyle

Stow-Munroe Falls
President  Jessica Wright
Vice President   Nancy Brown
Jonathan Leissler
Pamela Wind
Lisa Johnson-Bowers

Tallmadge
President   Christine Cipa
Vice President   Mark Fairhurst
Todd Loughry
Jennifer Justice-Carter
Megan Thompson

Woodridge
President  Tammy Heffernan
Vice President  David Lydic
Scott Karlo
Marilyn Hansen
Jeffrey McHugh

Treasurers

Cuyahoga Falls  Kristy Stoicou
Hudson  Phillip Butto
Kent  Deborah Krutz
Stow-Munroe Falls  Trevor Gummere
Tallmadge  Jeff Hostetler
Woodridge  Tom Morehouse
Six District
Educational Compact
Cuyahoga Falls
Hudson
Kent
Stow-Munroe Falls
Tallmadge
Woodridge

2386 Hudson-Aurora Road
Hudson, OH 44236

Phone: 330-655-2247

Six District School Offices:
Cuyahoga Falls: 330-926-3800, extension 502097
Hudson: 330-653-1200
Roosevelt (Kent): 330-676-7600
Stow-Munroe Falls: 330-689-5445
Tallmadge: 330-633-3291, extension 1074
Woodridge: 330-928-9074, extension 592126

Please visit these school district websites for additional information:
Cuyahoga Falls: www.cfalls.org
Hudson: hudson.k12.oh.us
Roosevelt (Kent): rhscte.net
Stow-Munroe Falls: www.smfschools.org
Tallmadge: www.tallmadgeschools.org
Woodridge: www.woodridge.k12.oh.us/

Let’s Connect
@sixdistrictCTE

The Six District Educational Compact does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs or activities.