



# COMPACT Points

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News from the Six District Educational Compact

Cuyahoga Falls • Hudson • Kent • Stow-Munroe Falls • Tallmadge • Woodridge

## Students engaged in work-based learning

Work-based learning provides CTE students with real-world, authentic learning experiences that are directly related to their career path and linked to the academic standards within the curriculum. These experiences have been a fundamental component of the Compact programs for decades. There are a variety of different types of work-based learning opportunities, including internships, job site placements, pre-apprenticeships and school-based enterprises. We are extremely grateful for our business and industry partners that employ our students and support CTE! Take a look at a few of our current students participating in work-based learning.



**Keirstine Faulkerson at Western Reserve Hospital**

**Name:** Keirstine Faulkerson  
**Program:** Academy of Medical Office and Business Management (Cuyahoga Falls)  
**Home School:** Cuyahoga Falls  
**WBL Experience:** Internship at *Western Reserve Hospital*; medical office associate in the Center for Pain Medicine  
**Job Description:** Managing paperwork and faxes, checking patients in and out, organizing and cleaning patient rooms, and answering phone calls  
**Student Reflection:** Keirstine shares that she has worked over 600 hours since starting the position in summer of 2022 and is extremely grateful for both the opportunity at Western Reserve and for the support that her CTE instructor, **Glynis Palmisano**, has provided her.



**Allison Allen with CFHS athletic trainer Jim Zrelak**

**Name:** Allison Allen  
**Program:** Athletic Health Care & Fitness (Kent-Roosevelt)  
**Home School:** Cuyahoga Falls  
**WBL Experience:** School-Based Enterprise; assistant to the athletic trainer, **Jim Zrelak**, at Cuyahoga Falls High School  
**Job Description:** Assisting with a variety of sports injuries on the football, basketball and wrestling teams and with the baseball team this spring  
**Student Reflection:** Allison has gained knowledge of the profession that extends beyond anything she could have learned in a traditional classroom setting. Allison expresses that direct contact with the student athletes has taught her the importance of connecting and building trust with the athletes to deeply understand their experiences, such as grasping the news of a season-ending injury. This experience has reaffirmed her desire to pursue a career in athletic training!



**From top to bottom: John Kinsella, Lindsey Tima, Shekinah Otieno, Wil Mahon**

**Names & Home Schools:** **John Kinsella** (Stow-Munroe Falls), **Wil Mahon** (Kent-Roosevelt), **Shekinah Otieno** (Stow-Munroe Falls) and **Lindsey Tima** (Hudson)  
**Program:** Aeronautics Careers Academy (Stow-Munroe Falls)  
**WBL Experience:** Job Site Placement at *Constant Aviation* (aircraft services out of Cleveland)  
**Job Description:** Simulated work within a variety of areas, including avionics wiring, interior upholstery and non-destructive testing  
**Student Reflection:** Wil Mahon shares, "It was an invaluable real-world experience for anyone interested in any aviation career."



**Andrew Licata**

**Andrew Licata** is a 2010 graduate of Stow-Munroe Falls High School and a Collision Repair and Automotive Refinishing completer. Andrew received his bachelor's degree from Kent State University in 2016

and is the founder and owner of *Alpine Auto Body and Collision Centers, LLC*.

Andrew describes his time in Collision Repair as a "fantastic learning experience," and shares that he enjoyed working with other students that shared similar goals. He goes on to share that the program provided him with the techniques, skills and common-sense tools to start a successful career and gave him a thorough understanding of the industry and different career pathways. Check out *Alpine Auto Body and Collision Centers* at 4855 Tallmadge Road in Rootstown!



## 50+3 Anniversary Celebration and Annual Meeting set for March

The pandemic postponed the Compact's 50th Anniversary celebration, so we are thrilled to finally be celebrating 50+3 years of Collaboration, Cooperation and Innovation and holding our annual meeting on March 2, 2023!

Let's Connect



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## Emily Kilgore wins Summit County Teacher of the Year

Each year, Summit County school districts nominate both a Rookie of the Year and Teacher of the Year to be recognized at the annual Summit County Education Celebration.

Woodridge City School District nominated **Emily Kilgore**, *EntrepreNew Pathways* instructor, as the WCSD 2022 Teacher of the Year. Prior to the celebration, every Teacher of the Year nominee was asked several questions about their teaching career and a selection committee reviewed all of the nominees' questionnaire submissions.

The Compact is proud to announce that Emily Kilgore was awarded the Summit County Teacher of the Year at this year's celebration!



**Emily Kilgore alongside Summit County ESC Superintendent, Joseph Iacono**



## TACA students complete amazing stagecraft project

Theater Arts Careers Academy students worked tirelessly for nine weeks building, painting, and dressing the set for Tallmadge High School's hilarious production of *Noises Off!* The work of the students

did not go unnoticed, as many audience members remarked that the set was beautiful. It was challenging work for the students, as the set needed to be a two-floor set with eight doors. The complete set turned around for Act 2, as the entire act is played "backstage." Theater Arts Careers Academy instructor **David Obney** co-directed the show, served as technical director for the production and shares, "The students did a fantastic job; it was an amazing stagecraft project!"

## Student Ambassador Training reaches over 150 Compact students

In December, over 150 Compact students participated in Student Ambassador Leadership Training presented by the Compact's marketing and educational consultant, **Jenny Morganti**. Six students in each CTE program were selected by their instructor(s) to represent their program as ambassadors and assist with various recruitment events. At the training, students explored the value of CTE, learned communication and presentation skills, identified ways to strengthen their leadership skills and practiced their "pitch" to prepare for meeting with ninth and tenth graders at upcoming Orientations and program Visitations. We appreciate the hard work and dedication of our student ambassadors!



**A group of student ambassadors at the Kent-Roosevelt training**





**Level I MCTMP engage with production staff at the Pro Football Hall of Fame**

## Modern Communication students gain real-world experience



**Level II MCTMP students proudly stand in their newly designed podcast studio at HHS**

Modern Communication through Media Production students at both Cuyahoga Falls and Hudson High Schools have been busy gaining real-world experiences through school-based enterprise projects and job site placements.

Level I students recently attended the Heart of a Hall of Famer speaker series event at the Pro Football Hall of Fame in Canton. While

all other students in attendance were there to hear the guest speaker, MCTMP students were provided the unique opportunity to assist with the live production and broadcast of the event on YouTube and Facebook Live. Students assisted with the camera, lighting, microphones, stage set-up and production and were provided the opportunity to connect with the production staff and ask questions. "It was informative and interesting and opened new opportunities for us," stated **Emma Brand** (Cuyahoga Falls).

At Hudson High School, Level II MCTMP students finished work on transforming an old office space into a new podcast studio. These students facilitated the entire project, from soundproofing the walls, finding the best audio equipment, and interior design and room layout. This space will certainly be put to excellent use by the MCTMP students as they broadcast their own podcast, *The 330*.

## Hudson Auto Tech explores electric vehicles

Students in the Hudson Automotive Technologies program have taken a deep dive into the world of electric vehicles. **Mike Wiant**, founder of the Ohio Tech Group, visited the lab this fall and brought with him the new Ford Lightning and Hummer EV. Students gained valuable information from Mike regarding the future of the industry and were able to explore these vehicles first-hand. In class, students have researched the environmental impact of electric vehicle technology and paired with this experience, are starting to form solid opinions on where the industry is heading and what skills they need to learn to be the most prepared.



**Level II BSM students proudly display their industry credential certificates**



**BSM students attend BPA event at Rocket Mortgage FieldHouse**

## Business & Sports Management students acquire professional skills & credentials

November was an exciting month for students in Business and Sports Management! Students attended the annual Business Professionals of America (BPA) Educational Day with the Cleveland Cavaliers at Rocket Mortgage FieldHouse. Students attended a career speaker panel in the arena where they were able to sit floorside, with an up close and personal look into the career paths of many sports business management professionals. Students took part in an engaging, hands-on marketing activity where they had to present a game day promotion to the staff, and BSM students won first place among the judges! The day was capped off with the students watching a Cavs win against the Atlanta Hawks.

Additionally, all 23 Level II students from the BSM program successfully passed their Industry Certification Exams, both the National Retail Federation (NRF) Foundation's RiseUp Retail Industry Fundamentals Specialist Exam and Customer Service and Sales - Certified Specialist Exam. These exams are state approved, following business-industry standards, and provide students with the necessary skills to succeed in school and college. Students are excited to have such professional, prestigious credentials to add to their resume of success.



**Left to Right: Sala Moussa (Woodridge), Zaire Parsons (Stow-Munroe Falls) and Amber Swingle (Stow-Munroe Falls) listen closely as Mike Wiant explains the three different types of charging available for these electric vehicles and how the cost compares to a gasoline vehicle**



# Community Connections



Engineering Academy students with instructor Dave Helmick at Goodyear

## Engineering students visit Goodyear

Level II Engineering Academy students recently visited the Goodyear Headquarters in Akron and learned of the interesting history of the company while gaining hands-on experience in production and design. Students learned that Charles Goodyear discovered that sulfur could be used to help cure rubber and enhance its properties, called vulcanization, through experiments in the oven in his home! This process was patented in 1844 and the Sieberling brothers founded Goodyear Tire and Rubber in 1898 honoring this work. Students toured the facility and were led through the tire design and production process, where they were able to take a close look at all of the raw materials used to make a tire. The students participated in hands-on demonstrations pertaining to self-sealing fluids used to heal tire punctures, as well as the CAD software used by the design team. Engineering students conduct rubber-based lab experiments within their Polymers/Material Science rotation at Stow-Munroe Falls High School.



Level I PSD students visit Hyland Software

## Programming students connect with business partners

Connections with area business and industry partners are a crucial component of CTE, and students in Programming and Software Development had the opportunity this fall to network with many valuable professionals. Several guest speakers visited the classroom lab to share their insight and advice regarding their careers within the industry, including two members of the PSD Advisory Committee. **Cameron Sinko** is a software engineer at *Anduril* in Costa Mesa, CA, and stressed to students the importance of coding on their own and participating in as many hackathons as possible to expand coding confidence and experience. **Steven Gates**, SMFHS '14 graduate, shared his experience with founding several tech start-ups. Additionally, students visited *Hyland Software* in Westlake where they toured the campus and participated in a coding activity facilitated by software developers.

## Health Careers students engage with post-secondary institutions

Health Careers Technologies students explored two local post-secondary institutions this fall, expanding their understanding of potential pathways after graduation. Students visited The University of Akron, where they heard from expert faculty members within the College of Health and Human Sciences regarding majors and possible career opportunities. Level II students also toured Cuyahoga Community College and gained insight into a variety of health careers including diagnostic sonography, END, radiography and nursing. Pictured is Tri-C Instructor **Adriane Wemmer** explaining blood flow in the brachial artery as **Ana Reichart** (Cuyahoga Falls) scans instructor, **Catie Milton's** brachial artery. These experiences certainly provided HCT students with valuable information to broaden their knowledge of healthcare professions.



The Six District Educational Compact does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities.



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