



Six District Educational Compact

Cuyahoga Falls • Hudson • Kent • Stow-Munroe Falls • Tallmadge • Woodridge

WORK-BASED LEARNING AGREEMENT

| STUDENT INFORMATION | |
|--|-------------------------------|
| STUDENT NAME: | CELL PHONE #: |
| DATE OF BIRTH: | EMAIL: |
| HOME ADDRESS: | CITY/ZIP: |
| PARENT/GUARDIAN NAME: | PARENT/GUARDIAN CELL PHONE #: |
| EMERGENCY PHONE #: | PARENT/GUARDIAN EMAIL: |
| STUDENT'S CAREER GOALS: <ul style="list-style-type: none">••• | |
| EMPLOYER/MENTOR INFORMATION | |
| COMPANY NAME: | COMPANY ADDRESS: |
| CITY/ZIP: | EMPLOYER/MENTOR'S NAME: |
| EMPLOYER/MENTOR'S JOB TITLE: | EMPLOYER/MENTOR'S PHONE #: |
| EMPLOYER/MENTOR'S EMAIL: | BUSINESS HOURS AVAILABLE: |
| SCHOOL INFORMATION | |
| CAREER PATHWAY: | CTE PROGRAM: |
| SCHOOL SITE: | INSTRUCTOR NAME: |
| INSTRUCTOR PHONE #: | INSTRUCTOR EMAIL: |
| BEST TIME TO CONTACT: | |
| SAFETY INFORMATION | |
| The instructor has reviewed general safety procedures in class. The employer/mentor will review the safety procedures at the work site to include the location of emergency exits, fire extinguishers, and first-aid kits. | |
| DATE COMPLETED: | |
| EVALUATION | |
| Work-based learning experiences are co-supervised and co-evaluated by an instructor and an employer/business mentor. | |

2386 Hudson-Aurora Road • Hudson, Ohio 44236 • (330) 655-2247

TYPE OF WORK-BASED LEARNING EXPERIENCE

- JOB SITE PLACEMENT / INTERNSHIP
- APPRENTICESHIP / PRE-APPRENTICESHIP
- REMOTE OR VIRTUAL PLACEMENT
- ENTREPRENEURSHIP
- SCHOOL-BASED ENTERPRISE
- SIMULATED WORK EXPERIENCE

WORK-BASED LEARNING SCHEDULE

TYPICAL WEEKLY SCHEDULE

| | | | | |
|---|-----------|-----------|----------------------------|------------|
| START DATE: | END DATE: | DAY | TIMES | # OF HOURS |
| CREDIT FLEXIBILITY? (CIRCLE ONE) YES NO | | MONDAY | | |
| BRIEF JOB DESCRIPTION: | | TUESDAY | | |
| | | WEDNESDAY | | |
| | | THURSDAY | | |
| | | FRIDAY | | |
| | | SATURDAY | | |
| | | SUNDAY | | |
| WAGE (IF APPLICABLE): | | | TOTAL WEEKLY HOURS: | |

COMPETENCIES TO BE PERFORMED (ALIGNED TO TECHNICAL CONTENT STANDARDS)

- **Professional / Employability Skills:** *Explain the importance of work ethic, accountability and responsibility and demonstrate associated behaviors in fulfilling personal, community and workplace roles.* The student will arrive on time to their WBL experience prepared and ready to work. The student will communicate effectively with the instructor/employer if a conflict arises that would prevent them from fulfilling their WBL experience as evidenced by the instructor/employer evaluation and student reflection.

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