



## Six District Educational Compact

Cuyahoga Falls • Hudson • Kent • Stow-Munroe Falls • Tallmadge • Woodridge

### WORK-BASED LEARNING AGREEMENT

STUDENT INFORMATION	
STUDENT NAME:	CELL PHONE #:
DATE OF BIRTH:	EMAIL:
HOME ADDRESS:	CITY/ZIP:
PARENT/GUARDIAN NAME:	PARENT/GUARDIAN CELL PHONE #:
EMERGENCY PHONE #:	PARENT/GUARDIAN EMAIL:
STUDENT'S CAREER GOALS: <ul style="list-style-type: none"><li>•</li><li>•</li><li>•</li></ul>	
EMPLOYER/MENTOR INFORMATION	
COMPANY NAME:	COMPANY ADDRESS:
CITY/ZIP:	EMPLOYER/MENTOR'S NAME:
EMPLOYER/MENTOR'S JOB TITLE:	EMPLOYER/MENTOR'S PHONE #:
EMPLOYER/MENTOR'S EMAIL:	BUSINESS HOURS AVAILABLE:
SCHOOL INFORMATION	
CAREER PATHWAY:	CTE PROGRAM:
SCHOOL SITE:	INSTRUCTOR NAME:
INSTRUCTOR PHONE #:	INSTRUCTOR EMAIL:
BEST TIME TO CONTACT:	
SAFETY INFORMATION	
The instructor has reviewed general safety procedures in class. The employer/mentor will review the safety procedures at the work site to include the location of emergency exits, fire extinguishers, and first-aid kits.	
DATE COMPLETED:	
EVALUATION	
Work-based learning experiences are co-supervised and co-evaluated by an instructor and an employer/business mentor.	

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**TYPE OF WORK-BASED LEARNING EXPERIENCE**

- JOB SITE PLACEMENT / INTERNSHIP
- APPRENTICESHIP / PRE-APPRENTICESHIP
- REMOTE OR VIRTUAL PLACEMENT
- ENTREPRENEURSHIP
- SCHOOL-BASED ENTERPRISE
- SIMULATED WORK EXPERIENCE

**WORK-BASED LEARNING SCHEDULE**

**TYPICAL WEEKLY SCHEDULE**

START DATE:	END DATE:	DAY	TIMES	# OF HOURS
CREDIT FLEXIBILITY? (CIRCLE ONE) <b>YES</b> <b>NO</b>		MONDAY		
BRIEF JOB DESCRIPTION:		TUESDAY		
		WEDNESDAY		
		THURSDAY		
		FRIDAY		
		SATURDAY		
		SUNDAY		
WAGE (IF APPLICABLE):			<b>TOTAL WEEKLY HOURS:</b>	

**COMPETENCIES TO BE PERFORMED (ALIGNED TO TECHNICAL CONTENT STANDARDS)**

- **Professional / Employability Skills:** *Explain the importance of work ethic, accountability and responsibility and demonstrate associated behaviors in fulfilling personal, community and workplace roles.* The student will arrive on time to their WBL experience prepared and ready to work. The student will communicate effectively with the instructor/employer if a conflict arises that would prevent them from fulfilling their WBL experience as evidenced by the instructor/employer evaluation and student reflection.

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