

### Career-Based Intervention



# Family and Consumer Sciences

The Career-Based Intervention (CBI) program is designed for selected students who want to explore careers while getting first-hand experience in the world of work. CBI helps students develop financial skills in order for them to succeed in the workplace and ensure their success. Students participate in career awareness, explore their personal work attitudes and are involved in a service project. They may spend part of the day working either at the school or at service sites in the community.

### **Areas of Concentration**

- Positive attitude
- Good work ethic
- Dependability
- Punctuality
- Organization
- Decision-making skills
- Ability to follow directions
- Ability to work independently
- Ability to work in teams

### Professional Pathways

- Restaurant worker
- Retail/wholesale sales
- Manufacturing positions
- Transportation/freight
- Supervisory positions
- Construction
- Automobile services

### Location

- Cuyahoga Falls
- Stow-Munroe Falls
- Woodridge

Cours	es and Cre	edits:
Cuyahoga Falls		
Grade 11	Tech Theory	2 credits
	Lab	1 credit
Grade 12	Tech Theory	2 credits
	Lab	1 credit
S	tow-Munroe Falls	
Grade 11	Tech Theory	1 credit
	Lab	1 credit
	Woodridge	
Grade 11	Tech Theory	1 credit
	Lab	2 credits
Grade 12	Tech Theory	1 credit
	Lab	2 credits

Family and Consumer Sciences (FCS) courses expose and educate students in a variety of areas, including career exploration, parenting skills, personal and family finance, housing and interior design, food science, nutrition, wellness, textiles and apparel and consumer issues. Family and Consumer Sciences coursework is available within all six districts and aims to provide students with the necessary skills and knowledge for independent living and a healthy quality of life. Additionally, students may have the opportunity to join the student organization, Family, Career and Community Leaders of America (FCCLA). Scan below to explore all of the courses available, along with their course descriptions.



2025 FCCLA National Leadership Conference and Competition First Place Winners: Anisha Barua (left) and Kamryn Martin (right), both from Stow-Munroe Falls High School

> Scan to explore Family and Consumer Sciences

### **Family and Consumer Sciences**

### **Introduction of Family and Consumer Sciences**

This first course will provide students with an overview of the four major content areas of Family and Consumer Sciences. Students will be introduced to child development, family relationship concepts and how they relate to family dynamics. Additionally, students will identify financial literacy and consumer economic principles. Students will understand the concepts of design through textiles for personal and home use. Throughout the course, students will develop communication, leadership and career investigation skills.

### **Principles of Food**

In this course, students will gain knowledge in food selection criteria and apply preparation methods to promote a healthy lifestyle. Students will apply cooking methods, ingredient selection and nutritional information in the context of selected food dishes. Throughout the course, basic food safety and sanitation techniques will be emphasized.

#### **Global Foods**

In this course, students will compare cuisines, ingredients and preferred cooking methods of various cultures. The influence of traditions and regional and cultural perspectives on food choices and culinary practices will be emphasized. Students will examine the issues and conditions that affect the availability and quality of food in the global market and apply advanced cooking techniques, including the use of specialty and advanced equipment in the preparation of food dishes.

### **Culinary Fundamentals**

In this course, students will apply fundamental culinary techniques, such as knife handling skills and recognition, selection and proper use of tools and equipment. An emphasis will be placed on mise en place, the management of time, ingredients and equipment. Students will apply standard recipe conversions using proper scaling and measurement techniques.

### **Principles of Nutrition and Wellness**

In this course, students will use principles of nutrition to ensure a healthy body throughout the lifecycle. An emphasis will be placed on planning and preparing meals with an understanding of nutrients and their benefits, portion control and dietary needs. Additional information will include steroid and supplemental use, body weight and management and the implementation of physical activity to maintain a healthy lifestyle.

## Human Services Focus Area Personal Wellness and Development

In this course, students will develop a personalized approach to healthy living. An emphasis will be placed developing personal health for an adolescent that can be used as they transition through life. Additional topics will focus on problem-solving, work ethic, nutritional and food selections, family dynamics and personal health.

#### **Personal Wellness**

In this course, students will analyze personal physical, emotional, social and intellectual growth for a healthy lifestyle. An emphasis will be placed on lifespan wellness by managing stress through relaxation, physical activity and sleep. Additional topics will include human growth development, mental health management, personal hygiene and preparing for emergency medical situations. This course may serve as the Health credit.

### **Human Growth and Development**

In this course, students will analyze human growth and development throughout the lifespan. An emphasis will be placed on physical, cognitive, social and emotional growth and development. Additional topics will include human characteristics and traits, genetic defects, parenting styles and responsibilities and cultural differences within a family unit and community.



### **Leadership and Community Engagement**

In this course, students will learn to become an active community member and citizen. An emphasis will be placed on in-service learning, leadership, training and team-building opportunities. Additional topics will include public policy issues, community and global engagement.

### **Child Development**

In this course, students will study prenatal development, effects of pregnancy, the principles of child growth, development and behavior. An emphasis will be placed on the cognitive development of a child and sensory and motor skills. Additional topics will include childhood diseases, immunizations, theories of development, learning styles and evaluating childcare services.

### Career and Individual Development Focus Area Transitions and Careers

In this course, students will analyze interests, aptitudes and skills to prepare for careers and transition through life. An emphasis will be placed on work ethic, team building, communication and leadership skills. Additional topics will include technology etiquette and career planning.

#### **Personal Financial Management**

In this course, students will develop personal financial plans for individual personal well-being. Throughout the course, students will develop financial literacy skills to provide a basis for responsible citizenship and career success. Additional topics will include analyzing services from financial institutions, consumer protection, investing and risk management. Personal Finance *CTAG* 

### **Career and College Readiness**

In this course, students will develop effective learning strategies and skills to provide a strong foundation for successful lifelong learning. Throughout the course, student will research careers and occupations, review postsecondary admissions qualifications, develop interviewing skills and participate in internships. Additional topics will include principles and techniques of professionalism, networking, conflict-resolution, negotiation, leadership and entrepreneurship.

### **Interior Design, Furnishings and Management**

In the Family and Consumer Sciences career field course, students will examine design principles used in residential interiors. An emphasis will be placed on incorporating anthropometrics, ergonomics and psychological responses. Additional topics will include the selection and organization of furnishings, floors and wall coverings in living spaces, kitchens and baths.

### **Textile and Interior Design**

In this course, students will explore a broad range of topics related to various aspects and career opportunities available in the field of textiles and design. An emphasis will be on textiles project development and those strategies to maintain the home. Additional topics will include project collaboration, design techniques and environmental sustainability.



